

Farmersville ISD District Improvement Plan
2011-2012

Mission Statements

- **Vision Statement**

Realizing that each student is unique, Farmersville ISD will strive to guide and educate every student in our school system to be a lifelong learner and a productive citizen in a constantly changing world.

- **Purpose Statement**

Farmersville ISD will provide a well-rounded, quality education in a safe and orderly learning environment for all students. Each student, teacher, and administrator shall be expected to strive for excellence in all aspects of the curriculum.

The mission of Farmersville ISD is to provide students with opportunities for growth and proper development in social and academic skills. Our staff will strive for a courteous, positive, warm environment enriched with parental and community involvement. We are committed to building confidence in the student body while providing instructional leadership that will guide our youth to be successful in learning and to become responsible citizens.

Farmersville ISD District Improvement Plan
2011-2012

Essential Components of School-Wide Assistance Programs

Title I has a clear goal--enabling participating children to achieve to challenging State content and performance standards. To meet this goal, **section 1115(c)** requires that each targeted assistance program include certain components that research suggests are essential to any high-functioning program.

Under Section 1115(c), a school wide assistance program includes the following 10 components. It must--

1. Use Part A resources to **help participating children meet the State's student performance standards expected for all children.**

Farmersville District Improvement Plan that addresses this component:

- Goal 1.1, 1.3, 1.5, 1.6, 1.14, 1.20, 1.29, 4.5

In order to do this, programs must:

2. Be based on **effective means for improving achievement** of children.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.1, 1.16, 1.29, 1.31, 4.5

3. Ensure that **planning** for participating students is incorporated into existing school planning.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.1, 1.3, 1.5, 1.6, 1.16, 1.28, 1.29, 1.31

Farmersville ISD District Improvement Plan
2011-2012

4. Use **effective instructional strategies** that--

- Give primary consideration to providing extended learning time such as an extended school year, before- and after-school, and summer programs and opportunities.
- Help provide an accelerated, high-quality curriculum.
- Minimize removing children from the regular classroom during regular school hours for Part A instruction.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.1, 1.2, 1.4, 1.7, 1.8, 1.14, 1.19, 1.21

5. **Coordinate with and support the regular education program**, which may include--

- Counseling, mentoring, and other pupil services.
- College and career awareness and preparation.
- Services to prepare students for the transition from school to work.
- Services to assist preschool children's transition to elementary school.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.2, 1.4, 1.8, 1.23, 4.6, 5.1, 5.10

6. Provide instruction by **highly qualified staff**.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.2, 1.14, 2.1, 2.2, 2.6

Farmersville ISD District Improvement Plan
2011-2012

7. Provide **professional development** opportunities with Part A resources, and other resources, to the extent feasible, for administrators, teachers, and other school staff who work with participating children.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.2, 1.21, 1.31, 2.6

8. Provide strategies to increase **parental involvement**, such as family literacy services.

Farmersville District Improvement Plan that addresses this component:

- Goal 7.1, 7.3, 7.4, 7.8

9. Provide activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance.

Farmersville District Improvement Plan that addresses this component:

- Goal 1.1, 1.3, 1.5, 4.8, 4.12

10. Coordination and integration of federal, state and local services and programs

Farmersville District Improvement Plan that addresses this component:

- Goal 1.8, 1.9, 1.10, 1.20, 1.22, 1.23, 1.30

Farmersville ISD District Improvement Plan
2011-2012

District Planning Committee members:

Garry Jameson	Curriculum Director
Robert Puster	Facilitator/FJHS Principal
Wayne Callaway	FHS Principal
Jerry Calverley	Facilitator/FHS Assistant Principal
Hazel Johnson	Farmersville Intermediate Principal
Phyllis Stout	FISD Administrator
Ginger Ketcher	Tatum Principal
Debra Mast	FHS Teacher
Laina Dillman	FJHS Teacher
Michelle Mackey	FJHS Teacher
Lisa Morrison	Tatum ESL/Sped Teacher
Sandy Hemby	FIS Teacher
Jon Marie Russman	FIS Teacher
Cassie Long	Tatum Teacher
Patty Blakemore	Tatum Teacher
Amanda Wilkinson	Parent
Chris Lair	Business representative/Parent
Beth Wetton	ESL Teacher

Farmersville ISD District Improvement Plan
2011-2012

Comprehensive Needs Assessment Summary

<p>District Profile: Grade Span: PK - 12 District accountability status: Recognized 2010-2011 PEIMS data: District enrollment: 1444 Enrollment by Ethnicity: Am. Indian – 13 - .9% African American –73– 5.1% EcoDis enrollment: 47.1% Asian –5- .3% White –946–65.5% Hispanic –376– 26% LEP enrollment: 5.7%</p>
<p>Findings/Conclusions: 0 Migrants and Homeless enrolled. Hispanic and Economically Disadvantaged populations each increased. TAKS passing rates indicated the positive impact of targeted intervention in reading, math, science. African-American subgroup TAKS met standard results 91% social studies. EcoDis subgroup showed increase in TAKS met standard results for math and science. Hispanic subgroup met standard results show increase in math and science. All results for Hispanic subgroup were at the exemplary or recognized level except science at the acceptable level. Completion rate at 97.3 % and 0 drop-outs at grades 7 and 8.</p>
<p>Strengths: 100% HQ teachers Instructional impact of teachers targeting subgroups Spanish-speaking paraprofessional on each campus to translate for students and parents All subgroups scored at the exemplary level in writing and social studies. TAKS met standard for all students in ELA/Reading, writing, and social studies above 90% and above 90% in math and science.</p> <p>Weaknesses: TAKS results for EcoDis students passing are lower than 90% in math. TAKS results for African American students are lower than 80% passing in science. TAKS results for Hispanic students are lower than 90% in math and 80% in Science.</p>
<p>Identified Needs: Provide accelerated learning and tutoring for math. Provide additional tutoring for science. Computer-based programs and personnel to facilitate accelerated learning of at-risk students. Retention of highly-qualified personnel in math, science, and Spanish courses Provide Spanish-speaking paraprofessional at each campus Provide additional reading intervention at lower elementary campus</p>

Farmersville ISD District Improvement Plan
2011-2012

Sources of information:

1. TAKS/TELPAS results for spring 2011
 - AEIS data- accountability tables/school report cards
 - ESL annual evaluation report
 - Attendance rate
 - Dropout rate/Completion rate
 - SAT/ACT- # and % taking and % scoring above criteria
 - AYP report
 - TPRI results
 - Benchmark assessments
2. Annual evaluation report (Safe & Drug Free-Title IV and Gun-Free Schools Report)
 - TOAD incidents
 - Incidents of violence
 - Discipline referrals
 - Results of Safe and Drug Free survey of students, parents, and teachers
3. Annual staff professional development survey
4. Highly Qualified survey as submitted to TEA
 - Teacher certifications
5. Parental & Community Involvement
 - Volunteers
 - PTO membership
 - Open House attendance
 - Special Programs
 - LPAC meetings
 - Gifted and Talented night program
 - Title I Program parents meetings
 - Meet the Farmers night
6. Campus Star Charts
7. FISD Technology Plan; 2010-2013
8. CTE Plan for 2011-2012

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #1: Successful student performance on the state STAAR tests to achieve a designation of an “exemplary” school district.

OBJECTIVES:

Math

1. All students will achieve a 90% passing rate in Math.
2. African American students will achieve a 90% passing rate in Math.
3. Hispanic students will achieve a 90% passing rate in Math.
4. White students will achieve a 90% passing rate in Math.
5. Economically disadvantaged students will achieve a 90% passing rate in Math.
6. LEP students will achieve a 90% passing rate in Math.
7. Ninety percent of Special Education students will meet ARD recommendation criteria.

Reading

1. All students will achieve a 90% passing rate in Reading.
2. African American students will achieve a 90% passing rate in Reading.
3. Hispanic students will achieve a 90% passing rate in Reading.
4. White students will achieve a 90% passing rate in Reading.
5. Economically disadvantaged students will achieve a 90% passing rate in Reading.
6. LEP students will achieve a 90% passing rate in Reading.
7. Ninety percent of Special Education students will meet ARD recommendation criteria.

Writing/ELA

1. All students will achieve a 90% passing rate in Writing/ELA.
2. African American students will achieve a 90% passing rate in Writing/ELA.
3. Hispanic students will achieve a 90% passing rate in Writing/ELA.
4. White students will achieve a 90% passing rate in Writing/ELA.
5. Economically disadvantaged students will achieve a 90% passing rate in Writing/ELA.
6. LEP students will achieve a 90% passing rate in Writing/ELA.
7. Ninety percent of Special Education students will meet ARD recommendation criteria.

Science

1. All students will achieve a 90% passing rate in Science.
2. African American students will achieve a 90% passing rate in Science.
3. Hispanic students will achieve a 90% passing rate in Science.
4. White students will achieve a 90% passing rate in Science.
5. Economically disadvantaged students will achieve a 90% passing rate in Science.
6. LEP students will achieve a 90% passing rate in Science.
7. Ninety percent of Special Education students will meet ARD recommendation criteria.

Farmersville ISD District Improvement Plan
2011-2012

Social Studies

1. All students will achieve a 90% passing rate in Social Studies.
2. African American students will achieve a 90% passing rate in Social Studies.
3. Hispanic students will achieve a 90% passing rate in Social Studies.
4. White students will achieve a 90% passing rate in Social Studies.
5. Economically disadvantaged students will achieve a 90% passing rate in Social Studies.
6. LEP students will achieve a 90% passing rate in Social Studies.
7. Ninety percent of Special Education students will meet ARD recommendation criteria.

SCE funds: \$131,673

FTE's: 4.07

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
1.1 Continue Math Lab for students in grades 6-12 to provide after-school remediation/tutoring.	Secondary Administrators; Math tutor	SCE funds- \$7000	Attendance records; Local Math benchmarks; Progress reports; Report cards	September 2011 – May 2012	TAKS scores; # passing math classes; AYP results
1.2 Provide research based staff development on instructional strategies and teaching practices that enhance success of at-risk students and special populations.	Principals; Curriculum Director; Technology Director	Region X ESC; Title I- \$50; Title II SSA	Staff development attendance; Progress reports; Report cards; Benchmark Assessments	August-July On-going	TAKS scores; Staff Development certificates; Sign-in sheets
1.3 Provide in-school and after-school tutorials for students (grades 2-12) who have not passed the local STARR benchmarks in Reading, Math, or Writing/ELA.	Campus administrators; Teachers; Title I staff; ESL staff	SCE funds: \$9000;	Attendance logs; progress reports; Report card grades; benchmark scores	November 2011- May 2012	TAKS scores; AYP report
1.4 Train teachers in strategies using technology through research-based technology training	Director of Technology	Local Funds	Lesson plans; workshop participation	January-July	Completion certificates for training; Sign-in sheets for training; Use of strategies in classroom
1.5 Continue TAKS support to provide remediation to students who were unsuccessful Math and ELA TAKS	Administrators; TAKS Math teacher	SCE funds: \$9000	Local benchmarks results; report card grades	August-May 2011-2012	Math/ELA TAKS scores

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
1.6 Provide Math Models class for math credit for students on the minimum plan and a math elective for students on Recommended or Distinguished plan	High School Administrators; Math Models teacher	SCE funds: \$25,267	Benchmark assessments	August – May 2011-2012	Math TAKS scores
1.7 Provide annual 6-hour update for returning G/T teachers and 30-hour training for new Honors Classes teachers	Campus Administrators; Curriculum Director	Region X ESC	Training; Alignment with TEKS; Identification and placement practices	Summer 2011	Training certificates
1.8 Provide RTI training for regular ed teachers to equip them with pre-referral intervention strategies to utilize with students with academic needs	Campus administrators; Classroom teachers	Local	Training meetings; informal principal observations; number of special ed and 504 referrals	August- October Training; On-going	Grade reports
1.9 Support special education students through inclusion, resource program, content mastery, and other related services	Administrators; SpEd teachers; Classroom teachers	Local Funds; Special Ed funds	Informal observations; Progress reports; Report cards; Content Mastery log	ARD meeting dates/minutes	State assessment.
1.10 Maintain LEAP in grades 2-12	Campus Administrator; Special Ed director; SpEd teacher	Local funds; Special Ed funds	Class roster; IEP's	August 2011- May 2012	Annual ARD's and assessments
1.11 Plan in place for life skills at K-1 campus for elementary LEAP	Campus administrator; Sped. Teacher; Special Ed director	Local funds; Special Ed Funds	Class roster; IEP's	August 2011- May 2012	Annual ARD's and assessments

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
1.12 Writing Across the Curriculum continued at all campuses in all subject areas	Curriculum Director; All teachers; Principals	Local funds	Alignment with TEKS; Lesson Plans; Assessments	September-May	Lesson Plans; ELA TAKS scores
1.13 Encourage reading by utilizing Accelerated Reader Program in Grades K-8.	Principals; Media Specialist; Library Aides; Classroom Teacher	Local funds;	Results from AR tests; Book circulation; Progress reports; Report cards	6 weeks on-going	TAKS Reading Scores; Annual book circulation report
1.14 Provide Linda Mood Bell and Multisensory Teaching Approach programs for students qualifying for the dyslexia program	Principals; Dyslexia Teachers	SCE funds: \$31,489	Benchmark assessments; AR reading level; Progress checks	Aug.-May on-going	TAKS scores; Lesson plans; ITBS results; Progress checks
1.15 Update and utilize curriculum maps to ensure mastery of STAAR objectives before STAAR administration	Curriculum Director; Campus administrators; Teachers	Local funds	Teacher lesson plans; District benchmarks	Summer 2011; On-going	TAKS scores; ITBS and TPRI results; End-of-year benchmarks
1.16 Utilize Eduphoria to compose and align curriculum maps and lesson plans.	Curriculum Director; Campus administrators; Teachers	Local funds	Teacher lesson plans; Curriculum Maps	Aug.-May on-going	Course completion; Course grades; TAKS results
1.17 Encourage student enrollment in career and technology programs to reinforce knowledge, skills, and competencies necessary for a broad range of career opportunities	Campus administrators; Teachers; Counselors	State CTE	Coordinated planning; Vocational Agriculture; Home Economics; Tech-Prep classes	6 weeks; Semester	Course completion; Course grades; Job placement; TAKS results

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
1.18 Provide Spanish-speaking paraprofessional to “shadow” ESL students at K-8	Superintendent; Campus administrators	Local funds; Title III funds: \$7033; SCE: \$7079	Three Spanish-speaking paraprofessionals (one at each K-8 campus) employed	August -May	Total number of Spanish-speaking paraprofessionals employed by the district
1.19 Staff development on modifications to use in the regular classroom for LEP students in grades K-8	Curriculum Director; Campus Administrators	Region X ESC; ESL staff	Sign-in sheets for meetings; Benchmark assessments; Lesson plans with modifications noted	Fall 2011	Lesson plans with modifications noted
1.20 Title I teacher will provide intensive/accelerated instruction during the school day for students in academic need in grades K-8 (see individual plans for selection criteria)	Campus administrator; Title I teachers; ARI teacher	Title I funds: \$90,334;	Benchmark assessments; Mid-year TPRI administration	August-May	TPRI results; TAKS scores;
1.21 Purchase and provide training of the Aware computer program to disaggregate data to personalize instruction for at-risk students	Curriculum Director; Campus administrator & counselors	Region X ESC	Sign-in sheets for training; Evidence of disaggregated data	Training-Fall 2011; On-going use	TAKS results; TAKS M; TAKS ALT; RPTE results
1.22 Title I Para will provide intensive/accelerated instruction during the school day for students in academic need in grades K-8 (see K-5 individual plans for selection criteria)	Campus administrator; Title I Paraprofessional;	Title I funds: \$35,944	Benchmark assessments	August-May	TAKS scores
1.23 Provide intensive/accelerated instruction for pregnant students through homebound instruction with a CEHI teacher and counselor’s to ensure academic credits and attendance is maintained	Campus administrator; Counselors, CEHI teacher;	SCE funds \$42,838	Benchmark assessments; Mid-year TPRI administration	August-May	TPRI results; TAKS scores;
1.24 CTE teachers will collaborate with core academic teachers in the development of lessons	Campus Administrator, CTE teachers, math and science teachers	Local funds	Math and science teachers will develop real-world problems/assignments based on relevant careers	August - May	Lesson Plans

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
1.25 Utilized iPads for students at-risk using technology at Farmersville High School and Junior High.	Campus Administrator, Technology Director	Local	Students will utilize apps and technology to further their understanding of core content classes.	Spring 2011 Fall 2011 Spring 2012	Lesson Plans/STAAR Test results
1.26 Continue new secondary math teacher to help reduce class size and increase one on one for students	Campus Administration; Curriculum Director	Local Funds	Informal observations, PDAS	Aug. – May 2011 – 2012	Class rosters
1.27 Utilize Success Maker and Read Naturally at specific campuses to accelerate/remediate reading, and math for all at-risk, ESL, and, Special Ed students	Kinder and 1st Teachers	Local funds	Individual student progress, Progress reports, report cards	6 weeks	TAKS scores Six week Exam Results TPRI ITBS
1.28 Provide Science Lab and Experiment Sessions during Rotation Period at FIS	Teacher, Principal	Local Funds	Lesson Plans Progress reports Report Cards Benchmarks	Fall and Spring Semester	TAKS scores Six Weeks Scores Science exams
1.29 Utilize Rosetta Stone and Headsprouts to bridge gap between Spanish and English for ESL students	Administrative staff; FISD academic staff	Local Funds	Teacher lesson plans; Report cards	Aug. 2011 – June 2012	TELPAS
1.30 Provide Thinking Map Training to facilitate organizational skills at FIS and Tatum.	Teachers Principal	Local Funds	Sign-in sheets for meeting; Benchmark assessments	Fall 2011	Lesson Plans

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #2: Maintain 100% percentage Highly Qualified core academic subject area teachers on each campus.

- OBJECTIVES:**
1. Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to 100%.
 2. Attract and retain highly qualified and certified teachers.
 3. Continue to have 100% of teachers receiving high-quality professional development on each campus.
 4. Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
2.1 Participate in job fairs at ESC and local universities and hire only certified teachers.	Superintendent; Curriculum Director; Campus Administrators	Local funds	Number of certified applicants	Spring 2012	Number of newly hired certified personnel
2.2 Provide teachers in need of additional certification with TExES administration dates and registration information	Curriculum Director;	Local funds	Number of TExES registrations for Fisd staff	Fall and Spring TExES administration	TExES tests passed; Certificates received
2.3 Provide support to new teachers through mentors.	Curriculum Director	Local funds	Number of teachers in attendance	On-going	Number of new teachers retained by district
2.4 Provide Inclusion classes for Special needs students	Principals	Local funds	Special Education teachers providing inclusion in the regular education math classes	On-going	Class schedules.
2.5 Pay retention and recruitment stipends to math, science and Spanish teachers.	Superintendent, Director of Finance	Title II Part A \$12,015	Number of teachers in high needs area staying	On-going	Number of new teachers retained by district
2.6 Provide professional development based on performance data and teacher input	Curriculum Director, Principal, Teachers	Local Funds	Teacher sign-in sheets	On-going	Sign-in sheets

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #3: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

OBJECTIVE:

1. The district will decrease tobacco, alcohol, & drug incidents and maintain 0 incidents of violence in 2011-2012.
2. Provide help and resources for victims of dating violence.

SCE funds: \$91,500

FTE's: 2.0

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
3.1 Conduct crisis drills	Campus administrators; Crisis Committee members	Local Funds	Documentation of crisis drills	Monthly; Semester	Timed drills documentation
3.2 Provide JJAEP placement services with McKinney	Campus administrators;	SCE funds - \$30,000	Discipline referrals; Princeton AEP assignments; JJAEP placements	On-going	Annual discipline referrals
3.3 Maintain SSA with Princeton to provide an AEP facility	Superintendents; Campus Administrators; AEP admin./ teacher	SCE funds: \$61,500	Discipline referrals; AEP assignments	On-going	Annual discipline referrals
3.4 Conduct unscheduled drug dog searches of campus buildings and premises.	Campus administrators; Superintendent	Local funds	Dog search documentation	Monthly	Drug-free report or incident report

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
3.5 Conduct and analyze annual survey of students, and teachers for tobacco, alcohol, and drug use	Campus counselors	Local	Number of surveys returned and calculated	Spring 2011	Survey results
3.6 Provide Drug-Free Curriculum and Instruction for students and parents/community	Counselors;	Local	Number of participants in Red Ribbon Week and Drug Awareness Week	Monthly; 6 weeks	Counselor documentation and schedule of activities
3.7 Provide safety planning, school based alternatives to protective orders, training for teachers and administrators, counseling for affected students and awareness for students and parents on dating violence(the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship)	Counselors Administrators	Local funds	Number of incidents reported. Training for staff.	On-going	Sign-in sheets.
3.8 Train CPI team for each campus	Campus administrators; CPI team	Local Funds	Number completing CPI course	On-going	Number of occurs documented

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #4: All students will graduate from high school.

OBJECTIVES: The district will maintain a 1.0% or less dropout rate and 95% completion rate.

SCE funds: \$78,031

FTE's: 1.6

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
4.1 Reduce/prevent pregnancy-related drop-outs by continuing to offer Child Development course for instruction and parent education and by utilizing pregnancy-related services	Principals; Counselors; FCCLA Teacher; Home-bound teacher	Local funds	Conference notes/minutes; # enrolled in course	On-going	Dropout rate; Attendance rate
4.2 Provide district In-School Suspension (ISS) and AEP for students demonstrating inappropriate behavior in order for them to succeed	Campus administrators	Local funds	Discipline referrals; ISS placements; AEP placements	Daily; ISS assignments	Annual discipline report
4.3 Attendance and student performance of at-risk students will be monitored. Examine retention rates of all students at each grade level. Schedule conferences for possible retention in Grades K-4 & 5-8.	Campus administrators; Counselors; Teachers; Attendance clerks	Local funds	Progress reports; Report cards; Failure rate; Retention rate; Conference notes	3 wks. progress reports; 6 wks. grade reports; Conference schedules	Annual retention rate; Dropout rate; Graduation rate; TAKS scores; Attendance rate; AEIS report
4.4 File truancy	Campus administrators	Local Funds	Attendance Records	Monthly; On-going	Dropout rate; AEIS; Graduation rate; Attendance rates;
4.5 Provide summer school for remediation for grades PK-12	Administrators; Counselors; Teachers	SCE \$45,000	Number of retentions;	Semester; End of year	Number of retainees; AEIS report
4.6 Provide Credit Recovery at FHS, FJHS, for excessive absenteeism in the form of detentions/Saturday School.	Principals; teachers	Local Funds	Attendance Records, Credit Recovery Completion	End of Year	Loss of Credit/ Credit Denial Totals

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
4.7 Utilize Odyssey Ware computer instruction for drop-out recovery program and after-school credit recovery	Campus administrators; HS counselor; Teachers	SCE funds: \$23,031	Number of participating students	On-going	Number of students completing coursework
4.8 Provide summer school at FHS for credit recovery	FHS Principal; Teachers	Tuition and Local Funds	Number of students participating in summer program	Annually	Number of students completing courses
4.9 Monitor progress of ESL students exited from ESL Program	Campus Administrators; ESL teachers; Classroom teachers	Local funds	Six-weeks report card; End of semester grades; Attendance and Discipline reports	August 2011 May 2012	End of Year grades; TAKS results
4.10 Identify, provide, and monitor programs for 504 students	Principals; Counselors; Teachers; District 504 Coordinator	Local funds	Six weeks report card; End of semester grades	August 2011 May 2012	End of Year grades; TAKS results
4.11 Utilize Aware computer program to develop Personal Graduation Plans for each secondary student at-risk of dropping out	Secondary counselors; secondary teachers	SCE funds; local funds	Number of PGP's created; Results of benchmarks of identified students	August 2011 May 2012	TAKS results; Number of courses passed/credits received
4.12 Provide summer school for remediation for grades 7-12	Administrators; Counselors; Teachers	SCE Funds: \$10,000	Number of retentions;	Semester; End of year	Number of retainees; AEIS report

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #5: The district will increase the number of students taking the SAT/ACT to meet the state acknowledgement standard of non-special education graduates tested. The district will increase the percent of district examinees scoring at or above the criterion score to meet the state acknowledgement standard or higher.

OBJECTIVES:

1. The district will increase the percentage of students taking SAT/ACT in 2011-2012.
2. The district will increase the percentage of students scoring at or above the criterion on the SAT/ACT.

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
5.1 The counselor will provide SAT/ACT information to teachers and students. Fee waivers granted to low SES students	High School Administrators; HS Counselor	Local Funds; FISD pays for PSAT for Jr's;\$1200	Meetings with classes & SAT/ACT registrations	Fall 2011; Spring 2012	SAT/ACT district results; AEIS report
5.2 Offer students HS/college level courses, including AP US History, AP Spanish 4, and AP Biology; English, College Algebra, Trigonometry, Government and Economics courses through Collin County Community College for college credit	FHS administrators/counselor; FHS and CCCC Teachers; Technology Director	CCCC/High School Schedules; Teachers; Counselor	Number of students enrolled in concurrent courses	Fall 2011 Spring 2012	SAT/ACT district results; AEIS report
5.3 All students in grades 10-11 take the PSAT test.	HS Counselor; Teachers	Local funds; PSAT review materials	PSAT registration list	Fall 2011	PSAT scores SAT/ACT results
5.4 Offer on-line dual credit course through Texas Virtual School Network	HS Counselor; Principal	Local funds	Number of students enrolled	Spring 2012	Number of students receiving college credit

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
5.5 Present information to eligible seniors regarding TEC 51.803 that requires higher education to automatically admit students who are in the top 10% based on GPA.	HS Principal and Counselor; Senior class advisors	Local funds	Written notices sent to seniors	Spring 2012	Number of scholarships granted based on GPA.
5.6 Inform 7-12 students about Texas Grant available to students with financial need who graduate "Recommended" or "DAP"	Counselors	Local funds	Newspaper; Registration packet; Memos to Parents Web page-FISD	August 2011- May 2012;	Number of students who receive Texas Grant
5.7 Teach vocabulary, higher-level thinking skills, and awareness for preparation for SAT/ACT in ELA classes in grades 7-12	7-12 Language Arts teachers	Local Funds	Lesson Plans	August 2011- May 2012	SAT/ACT scores
5.8 Encourage enrollment of students in 4-5 years of Math and 4 years of Science to increase numbers of students graduating Recommended or Distinguished Achievement Program.	JH and HS Principals; Counselors; Math/Science Teachers	Local Funds	Registration packets; Enrollment in classes	2011-2012 academic year;	Number of students taking advanced Math/Science courses graduating Recommended or DAP
5.9 Expand and rotate science course offerings at FHS to meet the 4X4 graduation plans of current 9 th and 10 th graders.	HS Principals; Counselors; Science Teachers	Local Funds	Registration packets; Enrollment in classes	2011-2012 academic year;	Number of students taking courses graduating Recommended or DAP
5.10 Provide a College and Career Day for high school students	FHS staff	Local funds	Number of colleges and professionals who participate	Spring 2012	Student participation and feedback

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #6: The district will meet or exceed the recommended attendance rate of 96%.

OBJECTIVES: 1. The district attendance rate will improve to 96% or higher in 2011-2012.

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
6.1 Provide parent education concerning importance of daily attendance with notice of absences sent to parent	Principals; Teachers	Local funds	ADA; Returned forms signed by parent	On-going	AEIS (attendance rate)
6.2 Reward perfect attendance with certificates/awards, semester test exemptions, and positive publicity	Principals; Teachers	Local funds	ADA; Number of students receiving certificates and/or rewards.	6 weeks/ end of each semester	AEIS (attendance rate)
6.3 File truancy for those missing 3 or more days of unexcused absences.	Principals	Local funds	ADA	School year 2011-2012	AEIS(attendance rate)

Farmersville ISD District Improvement Plan
2011-2012

DISTRICT GOAL #7: The District will emphasize parental and community involvement.

OBJECTIVES:

1. The District will increase parent and community involvement in the following areas:

Volunteers

PTO membership

Special programs/meetings

Open House attendance (At least 1 per campus)

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
7.1 Provide basic computer classes for community	Technology Director	Local funds	Number of community persons enrolled for classes	Spring 2012	Sign in sheets.
7.2 Maintain participation in community activities	Superintendent; Counselors; Administrators Teachers	Local funds	Old Time Saturday, Chamber of Commerce activities, Christmas Parade, Angel Tree, Newsletters, Teacher Appreciation Week, Mentoring Program at FIS	Monthly; As scheduled	Number of participants in community projects
7.3 Host Open House.	Administrators; Teachers/staff	Local funds	Sign-in sheets for each teacher's room.	Fall 2011; Spring 2012	Number of parents/community members attending Open House
7.4 Implement activities to increase parent involvement in school environment	Campus Administrators; PTO Officers	PTO funds	PTO membership; Newspaper articles; Sign-in sheets	Fall 2011; Spring 2012	Increased PTO memberships; Increase in parent involvement

Farmersville ISD District Improvement Plan
2011-2012

Strategy	Persons Responsible	Resource	Formative Evaluation	Timeline	Summative Evaluation
7.5 Provide Texas Connect access for parents of grades 1-12 students to check grades	Campus administrators; Technology director; Teachers	Local funds	Parent use of gradebook/homework program	On-going 2011-2012	Parent input, request for access.
7.6 Provide free admission passes to community senior citizens ages 60 and over for home athletic events	Athletic Director; FISD Administrative Secretary	Local funds	Attendance at athletic events	August – May 2011-2012; On-going	Number of passes distributed
7.7 Provide calendar of school events through district website and local newspaper; report card notes, newsletters, and progress reports.	Athletic Director; FISD Administrative Secretary	Local Funds	Attendance at athletic events	August – May 2011-2012; On-going	Website posting.
7.8 Provide Parent Guide: “ Put Reading First” in both English and Spanish for parents of elementary students	Title I teachers	Local funds	Mid-year TPRI and benchmark assessments; parent documentation	October – May 2011-2012	Parent feedback; Title I parent meeting