

FARMERSVILLE HIGH SCHOOL

Site Based Decision-Making

Improvement Plan 2011 - 2012

SBDM Committee Members:

<i>Wayne Callaway</i>	<i>Principal</i>
<i>Jerry Calverley</i>	<i>Asst. Principal</i>
<i>Jennifer Chiappone</i>	<i>Attendance Clerk/Receptionist</i>
<i>Jamie Coneway</i>	<i>Math Teacher</i>
<i>Jill Cooper</i>	<i>Counselor</i>
<i>Juan DelaCruz</i>	<i>Spanish Teacher</i>
<i>Sandy Jacobs</i>	<i>Biology Teacher</i>
<i>Candy Miller</i>	<i>Family Consumer Science Teacher</i>
<i>Jacob Ruiz</i>	<i>Special Education Teacher</i>
<i>Mary Harrison</i>	<i>Parent/Community Member</i>
<i>Tonya Smith</i>	<i>Parent/Community Member</i>

Title I Schoolwide - Components 2 and 6

Campus Profile: Grade Span: Grades 9-12

Campus accountability status: Recognized

2009-2010 PEIMS data:

Campus enrollment: 440

Enrollment by Ethnicity: Am. Indian – 3 - 0.7%

Asian –3 - 0.7%

African American – 36 – 8.2%

Hispanic – 86 – 19.5%

White – 309 – 70.2%

EcoDis: 37.5%

LEP: 1.4%

Data Reviewed:

2010-2011 PEIMS data

2011 PBM Leaver /Dropout Data

2010-2011 PEIMS data

2011 PBM Discipline Data

2011 TELPAS data

2011 AYP Data

2011 TAKS data

Findings/Conclusions:

Slight increase in African American and Hispanic populations.

TAKS passing rates indicated the positive impact of targeted intervention, especially in science.

Strengths:

100% HQ teachers

Instructional impact of teachers targeting subgroups

Spanish-speaking paraprofessional on campus to translate for students and parents

97+% passing in Social Studies for ALL subgroups

ELA/Reading scores were at the exemplary level with exception of AA at 82%.

26% commended on Reading/LA – all students

20% commended on Math – all students

Weaknesses:

TAKS results for EcoDis students passing are lower than 90% in math and science.

TAKS results for African American students are lower than 90% passing in math, ELA and science.

TAKS results for Hispanic students are lower than 90% in Math and Science.

Identified Needs:

Continue to provide accelerated learning and tutoring for math.

Provide additional tutoring for science.

Computer-based programs and personnel to facilitate accelerated learning of at-risk students.

Retention of highly-qualified personnel in math, science, and Spanish courses

Farmersville High School Campus Improvement Plan 2011- 2012 Action Plan

Goal # 1: All students will improve to meet or exceed 90% passing in all areas of TAKS.

Math objectives (Grades 10-11):

African American students will achieve a 90% passing rate.
Hispanic students will achieve a 90% passing rate.
Economically disadvantaged students will achieve a 90% passing rate.
White students will achieve a 90% passing rate.
LEP students will achieve a 90% passing rate in math.
90% of Special Education students will meet the ARD recommendation criteria in math.
All students will achieve a 90% passing rate.

English/Language Arts (Grades 10-11):

African American students will achieve a 90% passing rate.
Hispanic students will achieve a 90% passing rate.
Economically disadvantaged students will achieve a 90% passing rate.
White students will achieve a 90% passing rate.
LEP students will achieve a 90% passing rate in English Language Arts and 9th grade reading.
90% of Special Education students will meet the ARD recommendation criteria in English/Language Arts & Reading.
All students will achieve a 90% passing rate.

Science objectives (Grades 10-11):

African American students will achieve a 90% passing rate.
Hispanic students will achieve a 90% passing rate.
Economically disadvantaged students will achieve a 90% passing rate.
White students will achieve a 90% passing rate.
LEP students will achieve a 90% passing rate.
90% of Special Education students will meet the ARD recommendation criteria in Science.
All students will achieve a 90% passing rate.

Social Studies (Grades 10-11) objectives:

African American students will achieve a 90% passing rate.
Hispanic students will achieve a 90% passing rate.
Economically disadvantaged students will achieve a 90% passing rate.
White students will achieve a 90% passing rate.
LEP students will achieve a 90% passing rate.
90% of Special Education students will meet the ARD recommendation criteria in Social Studies.
All students will achieve a 90% passing rate.

SCE FUNDS: \$ 28, 267

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Benchmark math TAKS tests will be administered for 10-11 th grade students.	Math dept.	Local Funds	Practice test scores	Nov. 2011 Feb. 2012	TAKS benchmark/practice test math scores & state TAKS test results	
Continue math lab for students in grades 9-12 to provide in-school/after school remediation/tutorials (2 days/week)	Administration Principal	SCE funds -- \$3000	Working math lab in place	Sept. 2011 – May 2012	TAKS practice tests/benchmarks	Component 2
Math department will have a designated chairperson to coordinate and implement TAKS and End Of Course Tests.	Administration	Local Funds	Chairperson chosen and in place.	2011-12 school year	TAKS practice test math scores	Component 8
All students who fail 9 th and 10 th grade math TAKS will take a TAKS math class for local credit. Students who fail 11th grade math TAKS test will be encouraged to attend summer school before 12 th grade.	Math teachers & counselor	Local Funds	Summer school TAKS Math roster Practice test scores	Ongoing	TAKS practice test math scores	Component 2
All students who fail the 10 th grade TAKS math will take Math Models for a math credit.	Math teachers & Counselor	Local Funds		Jr. Year	TAKS practice test math scores	
Continue funding for additional math teacher to help reduce class size and increase one on one assistance for students.	Curriculum Director Principal	SCE Fund -- \$25, 267	Informal observations PDAS	2011-12 school year	TAKS math scores	Component 2
The Math Dept. will achieve proper placement of all math students to ensure optimum achievement for slow learners and for Honor students.	Math teachers & counselor	Local Funds	Grades/ credits in lower/upper level math classes	2011-12 school year	TAKS practice test math scores	Component 9
Lower achieving students will take Alg. I as needed and Geometry in grade 10 to prepare for TAKS Exit exam.	Math teachers & counselor	Local Funds	Student placement and math grades/credits	2011-12 school year	TAKS practice test math scores	Components 2, 9
Provide research based staff development on instructional strategies and teaching practices that enhance success of at-risk students and special populations.	Principal Curriculum Director Technology Director	Region X ESC	Staff in-service logs, benchmark results, report card grades	Summer 2011 Ongoing	TAKS Scores Staff Development certificates and sign-in sheets	Components 2, 4, 10
Gifted & Talented/Honors students will be identified and placed in Alg.I in the 8 th grade in order to obtain 5 years of higher level math.	8 th grade math teacher, counselor, and junior high principal	Local Funds	Grades/credits in Alg. I	End of 7 th grade year	TAKS practice test math scores	Component 2

Spring semester exam exemptions in TAKS classes will be given to all students who pass the TAKS test and meet attendance requirements.	Administration Teachers	Local Funds	Grades in classes	May 2012	TAKS test scores	
Provide in-school/after school tutorials for students in grades 9-12 who have not passed local TAKS or EOC benchmarks in Math, ELA, Science, Social Studies.	Principals Teachers	Local Funds	Sign-in sheets/practice tests	20 11 - 12 school year	TAKS scores	Components 2, 9
Benchmark English/LA & Reading TAKS tests will be administered to 10-11th grade students	English Dept.	Local Funds	Benchmark/ practice test scores	Nov. 2011 Jan 2012	TAKS English/Language Arts & Reading benchmark/practice test scores & state TAKS test results	Component 8
Update curriculum maps to ensure mastery of TAKS objectives before TAKS and EOC administration.	District administration Principals	Local Funds	Copies of curriculum maps on file	Ongoing	TAKS/EOC benchmarks/state testing results	Component 2
TAKS/EOC objectives will be taught in English classes.	Teachers Principals	Local Funds	Daily tests and assignments	2011-12 school year	TAKS/EOC English/Language Arts practice test scores	
Gifted /Talented students will be identified and placed in AP/Dual/Honor courses to facilitate optimum teaching and learning.	Teachers Counselor	Local Funds	Grades/credits in English class	8 th -12 th grade	TAKS English/Language Arts & Reading practice test scores	Component 2
Update campus training for AP teachers to receive 30 hours.	Administration	Local Funds	Implementation of AP classes	Summer 2011 Summer 2012	Certified AP teachers	Component 4
Purchase and provide training of the Eduphoria Aware computer program to disaggregate data to personalize instruction for at-risk students.	Curriculum Director Technology Director	Local Funds Technology funds	Progress reports Report cards	3 week / 6 week periods	TAKS English/Language Arts & Reading practice test scores	
Teachers will emphasize writing skills in all subject areas.	Teachers	Local Funds	Daily writing assignments & tests	2011-12 school year	TAKS English/Language Arts & Reading practice test scores	
Summer school will be offered and recommended for any at-risk students in danger of not graduating on time due to lack of credits or poor TAKS practice tests or state test performance.	Administration Counselor Teachers	Title I, Part A -- \$35,000 (district-wide)	Grades/credits/ TAKS practice test scores	May – June 2012	TAKS English/Language Arts & Reading practice test scores & graduation completion rate	Component 2
Benchmark Science TAKS tests will be administered to 10-11 th grade students and EOC practice for 9 th grade students.	Science Dept.	Local Funds	Benchmark test scores	February 2012	TAKS/EOC Science benchmark scores	Component 8

TAKS/EOC objectives will be taught in Science classes using TEKS	Teachers Principals	Local Funds	Lesson plans, daily assignments, tests	2011-2012 school year	TAKS Science benchmark Practice tests scores	
Provide staff development on instructional strategies for at-risk students.	Curriculum Director Principal	Local Funds	Progress Reports/Report cards	Semester Grades	Graduation rates	Component 4
Benchmark Social Studies tests will be administered to all 10-11th students and EOC Practice to all 9 th grade students	Social Studies Dept.	Local Funds	Benchmark-practice test scores	Feb. 2012	TAKS/EOC benchmark/practice test scores	Component 8
TAKS/EOC objectives will be taught in Social Studies classes using TEKS	Teachers Principals	Local Funds	Lesson plans, daily assignments, tests	2011-12 school year	TAKS/EOC benchmark/practice test scores	
Students will be tracked into correct Social Studies classes during 9-10 th grade yrs. so they will be aligned to take U.S. History the 11 th grade year for TAKS success.	Principals Counselor Teachers	Local Funds	Student schedules Report cards Transcripts	2011-12 school year	Credits on transcripts TAKS Social Studies practice test scores	Component 2
The school will assist ESL/LEP students by implementing the SIOP program at the high school.	Administration	Local funds	Language proficiency tests, SIOP Training	Ongoing	TAKS/EOC scores	Component 2
Increase communication and cooperation between regular education and special education	Regular & special education teachers	Local funds	Minutes of ARD meetings	Monthly	TAKS practice test scores Special Ed assessments including released TAAS tests	Components 2, 9
Provide RTI training for regular ed teachers to equip them with pre-referral intervention strategies to utilize with students with academic needs.	Special ed director Principal Teachers	Special Program dept.	Training meetings, number of special ed and 504 referrals	ARD meeting minutes	TAKS M TAKS Alt	Component 2
Maintain LEAP program in high school	Special Ed Director Special Ed teachers	Local funds Special Ed funds	Class roster IEP's	2011-2012 school year	Annual ARD's and assessments	Component 10
Continue offering Tech Prep and concurrent credit courses through articulation agreement with Collin Co. Community College and State approving agency.	Counselor Tech Prep teachers	Tech Prep Consortium	Student enrollment figures	Sept. 2011 – May 2012	Students receiving college credits	Component 2
The school will provide a readily accessible computer lab for student and classroom use.	Administration Technology director Lab technician	Local funds	Student/teacher sign-in sheets	Aug.-May 2012	Computer lab summary sheet	
Utilize the Eduphoria Aware program to disaggregate data to personalize instruction for At Risk students	Curriculum Director Campus Administrators Counselor	Region X ESC; Technology funds -	Sign-in sheets for training; evidence of disaggregated data	Ongoing	TAKS results SDAA results RPTE results	Components 1, 2, 8
Incorporate the use of digital video into the content curricula (United Streaming, etc.)	Technology Director Curriculum Director	Local Technology funds	Lesson plans utilizing digital video	2011-2012 school year	Texas Star Chart survey results	

Support special education through inclusion, resource programs and content mastery.	Special Education Director Principal	Local Funds	Progress reports Report cards Content mastery log	Weekly	TAKS practice test reports Course completion Graduation rates	Components 2, 10
Provide assistive technology to students as provided in their IEPs.	Special education Director	Special ed funds	Inventory and purchase	2011-2012		Component 2
Provide training for behavioral intervention strategies. Consider alternative behavior strategies before alternative placement.	Special Ed. Director	Special Ed. funds	Improved behavior intervention strategies in place	2011-2012 school year	Better documentation and fewer referrals	

Goal #2: All students will be taught by highly qualified teachers.

- Objectives: 1. All FISD professionals will have appropriate certification and endorsements for assigned classes.
2. Retain highly qualified and certified teachers.

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Recruit certified teachers at area job fairs and hire only certified teachers when possible.	Superintendent Curriculum Director Principal	Local Funds	Number of certified applicants	Summer 2011 Spring 2012	Number of newly hired certified personnel.	Components 3, 5
Provide teachers in need of additional certification with TExES administration dates and registration information	Curriculum Director; Inappropriately certified teachers	Local Funds	Number of TExES registrations for FISD staff	Fall and Spring TExES administrations	TExES tests passed; Certificates received	
Utilize the Texas Star Chart as an assessment tool for teacher preparedness in Technology use and application. LEA LRPT Correlates: EP05	Technology Director	Local Funds	Star Chart survey	2011-2012 school year	100% completion	
Provide support to new teachers through mentors and utilizing Harry Wong videos and Fred Jones training	Curriculum Director	Local Funds	Number of teachers in attendance	On-going	Number of new teachers retained by district	
Provide Inclusion classes for Special needs students	Principal	Local Funds	Special education teachers providing inclusion in core subject classes.	2011- 2012 school year	Class schedules	
Hire highly qualified Science and Math	High School Principal District Administrators	Local & State Funds	Stay abreast of new requirements as	2011-2012	Number of seniors in DAP and	Component 3

teachers who will teach the 4 th year of science and the 4 th /5 th year of math.			mandated by the state.		Recommended programs.	
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Pay stipends for the recruitment of Highly Qualified teachers in high needs areas (Spanish, Math, and Science.)	Superintendent Business Manager Principal	Title II, Part A funds - - \$12, 015	Number of teachers recruited	2011-2012 school year	Retention of teachers in high needs areas.	Components 3, 5
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Goal # 3: The district will provide a safe and orderly school environment.

Objective: Reduce the number of TOADs incidents in 2011-2012.

Reduce the number of violent acts by students.

Maintain an environment free of drugs and alcohol.

Maintain the building and facilities.

State Compensatory Education Funds: \$40,000.00

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Train CPI team	Special Ed Director	Local Funds	Number completing course	Aug.-May 2012	Number of incidents reported	
Provide AEP placement for students in violation of student code of conduct with Princeton ISD.	Principal	SCE funds \$15,000	Discipline report to parents	As needed	AEP referrals	
Continue unscheduled canine searches of campus.	Principal	Local	Incident reports	Monthly	Drug-free reports	
Continue mandatory drug testing for UIL athletic participants.	Athletic Director	Athletic budget	Random testing	Sept.-May 2012	Incident reports	
Provide drug-free curriculum and instruction	Principal Counselor Curriculum Director	Title IV	Curriculum guide	Aug. – May 2012	Annual incident report	
Complete survey for 9 th grade students/parents/teachers for tobacco/drug use.	Principals Counselor	Title IV	Surveys completed & returned	Spring 2012	Results of surveys	
Provide safety planning, alternatives to protective orders, training for staff, counseling for students and awareness for students and parents on dating violence.	Counselor	Local funds	Numbers of incidents reported Training for staff	On-going	Sign-in sheets for training	
Provide JJAEP placement services with McKinney	Principals	SCE funds \$21,000	Discipline records	Aug.-May 2012	Incident reports	
Employ full time assistant principal at FHS	Administration	Local Funds		Ongoing		
Provide online Discipline Management System	Technology Director	Local Technology funds	Purchase Order	August 2011- May 2012	Discipline Records	
Utilize after school detention and Saturday School as a disciplinary tool	Principal Assistant Principal	SCE funds - \$4000	Discipline reports	Sept-May 2012	Discipline records	
Conduct crisis drills	Administration	Local Funds	Incident reports	Sept.-May 2012	Incident reports	

Goal #4: All students will graduate from high school.

Objective: Improve the dropout rate to 0%.

State Compensatory Education Funds: \$ 96,063.00

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timeline</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Use system of rewards by administration to increase student motivation.	Principal	Local funds	Progress reports, semester and final grades	Semester/ End of year	Number of students receiving awards, TAKS scores, increased attendance	
Increase UIL participation	Principal UIL Sponsors	Local funds	UIL event participation numbers	Yearly	UIL awards, TAKS results, attendance rate	
Utilize TEA's Virtual High School, Odyssey, or Texas Tech Univ. for coursework completion/ correspondence courses/Credit by Exams to help students retrieve credits for a diploma for graduation.	Principals Counselor Administration	Local Funds	Credits retrieved by students	Aug. – May 2012	Graduation Completion Rate	Component 9
Provide district In-School Suspension (ISS) and AEP for students demonstrating inappropriate behavior in order to maintain instruction	Campus administrators	SCE funds: \$25,379 Local funds	Discipline referrals; ISS placements; AEP placements	Daily; ISS assignments	Annual 425 PEIMS report	Component 10
Monitor attendance and student performance of at-risk students. Examine retention rates of all students at each grade level.	Campus administrators Counselors Teachers Attendance clerks	Local funds	Progress reports; Report cards; Failure rate; Retention rate	3 wks. Progress reports; 6 wks. Grade reports	Annual retention rate; Dropout/completion rate; AYP standard report; TAKS scores; attendance rate; AEIS report	
File Truancy	Campus administrators; SRO	Local funds	Attendance records	Monthly; On-going	Dropout/completion rate; AEIS; attendance rate	
Offer at least 4 High School Technology Applications classes annually. LEA LRPT Correlates: TL02	Principal Counselor	Local Funds	Course catalog	2011-2012 school year	Number of students enrolled in Technology Applications courses	
Utilize OdysseyWare program for credit recovery and drop-out recovery programs	FHS administrators and counselors; Lab teachers	Local funds; SCE Funds \$23,031	Number of participating students	August-July 2012	# of credits recovered; completion rate; APY standard report	Components 2, 9
Provide summer school at FHS for credit recovery	FHS administrators; Teachers	Tuition SCE Funds -- \$5000	Number of students participating in summer program	Annually	Number of students completing courses	Components 2, 9

Provide credit recover attendance credit for students in the form of detentions and Saturday School.	Principal	Local funds SCE funds -- \$4000	Detention and Saturday School roll	2011-2012 school year	Number of students earning credit.	
Monitor progress of ESL students exited from ESL program	Campus administrators; ESL Coordinator Classroom teachers	Local funds	Six-week report card; End of semester grades	August-May 2012	End of Year grades; TAKS results; PBMAS standard report; TELPAS report	Components 8, 9
Identify, provide, and monitor programs for 504 students	Principals; Counselors; Teachers; District 504 Coordinator	Local funds	Six-week report card; End of semester grades	August-May 2012	End of Year grades; TAKS results	Components 2, 8, 9
Develop Personal Graduation Plans for each secondary student at-risk of dropping out	Secondary Counselors; Secondary Teachers	Local funds	Number of PGP's created; results of benchmarks of identified students	August-May 2012	TAKS results; Number of courses passed/credits received	Components 2, 8, 9
Provide Vocational classes in Agricultural Education, Business, and Family Consumer Science	Principal Counselor	State CTE Funds	Number of students taking vocational classes.	2011-2012 school year	Graduation rate Number of students earning vocational credits.	
Encourage student enrollment in career and technology programs to reinforce knowledge, skills, and competencies necessary for a broad range of career opportunities.	Principal Counselor Vocational teachers	State CTE funds	Vocational Ag Home Economics Tech-Prep Courses	Semester	Course completion; Course grades; TAKs results	
CTE teachers will collaborate with core academic teachers in the development of lessons	Principal Counselor CTE Teachers Math/Science Teachers	Local Funds	Math/science teachers will develop real world problems based on relevant careers.	2011-2012 school year	Lesson plans	
CTE teachers will collaborate with core academic teachers in the development of lessons.	Principal Counselor CTE Teachers Math/Science Teachers	Local Funds	CTE teachers will integrate relevant math/science TEKS in their lesson and encourage students to take rigorous and challenging courses in core academic subjects	2011-2012 school year	Lesson plans	
Reduce/prevent pregnancy-related drop-outs by continuing to offer Child Development course for instruction and parent education.	Principal Counselor FCCLA teacher Home-bound teacher	Local funds	Compliance notes/minutes Number enrolled in courses Home-bound logs	On-going	Drop-out rate Attendance rate	Component 10

Reduce/prevent pregnancy-related drop-outs by offering Homebound services.	Principal Counselor CEHI instructor	Local funds SCE funds -- \$5000 for CEHI teacher	Compliance notes/minutes. CEHI teacher's log including dates and times.	On-going	Drop-out rate Attendance rate	
Reduce/prevent pregnancy-related drop-outs by upgrading existing Reality Babies	Principal FCCLA teacher	CTE funds	Purchase Order	On-going	Inventory	
Upgrade workstations in CTE Business Classroom	Principal Technology Director	Carl Perkins Vocational Funds \$15, 514	Purchase Order & Computer Inventory	2011-2012 school year	Inventory	
Purchase and utilize iPads for at-risk students using technology at Farmersville High School	Technology Director Principal	Local Funds	Students will utilize apps and technology to further their understanding in core subject classes.	Fall 2011 Spring 2012	Lesson Plans STAAR Test Results	

Goal #5: Increase the number of students taking the SAT or ACT tests to meet or exceed state standards.

Objective: The number of students taking the SAT/ACT will be 50% in 2011-12.

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Current review materials such as study guides and computer software should be provided and used on the campus.	Technology director Principal & counselor	Local Funds	Study materials in counselor's office and computer lab	Aug. 2011- May 2012	ACT/SAT scores	
Counselor will meet with 11 th –12 th grade students and teachers to provide SAT/ACT information.	Counselor and English teachers	Local Funds	Scheduled meetings with classes and SAT/ACT registration	Oct. 2011	ACT/SAT scores	
Students will be encouraged to take challenging curriculum to prepare for college entrance exams. Students can take AP Spanish IV, AP U.S. History, AP Biology, and English, Economics, Algebra, Trigonometry & Government courses through Collin College for college credit.	Principal Counselor & teachers	Local Funds	Registration packets & student schedules	Fall 2011 Spring 2012	ACT/SAT scores	
On-line dual credit courses will be offered to select seniors in Psychology, English IV, Economics, and Statistics through the Texas Virtual School Network.	Principal Counselor Librarian	State funds	Student Schedules Dual Credit Registration	2011-2012 school year	Number of students completing courses with a passing grade.	
Require 10 th -11 th graders to take the PSAT test. The state will pay for all 10 th graders to take the PSAT. FISD will pay for the 11 th graders.	Counselor & teachers	State funds	PSAT registration list	Oct. 2011	PSAT scores	
Inform students of TEC 51.803 requiring institutions of higher education to automatically admit in the top 10% GPA.	Counselor & teachers	Local Funds	Meetings with graduating seniors/parents	Fall 2011	College entrance numbers	
Students who are on free or reduced lunch plan will be given a one-time fee waiver with ACT/SAT registration materials	Counselor Food Services Director	Local Funds	Counselor's record of students granted/given ACT/SAT fee waivers/registration forms.	2011-2012 school year	Number of students who took ACT/SAT	Component 2
Teach vocabulary, higher-level thinking skills, and awareness for preparation for SAT/Act in ELA classes in grades 9 – 12.	English teachers	Local Funds	Lesson Plans	Aug. – May 2012	SAT/ACT scores	
Encourage enrollment of students in 4-5 years of Math and 4 years of	Principal Counselor	Local Funds	Registration packets Enrollment in classes	2011-2012	Number of students taking	

Science to increase numbers of students graduating on the Recommended or Distinguished Achievement Program.	Math/Science Teachers				advanced Math and Science. Graduating Recommended or Distinguished.	
Expand and rotate science course offerings at FHS to meet the 4x4 graduation plans of current 9 th thru 11 th graders.	Principal Counselor Science teachers	Local funds	Registration packets Enrollment in classes	2011-2012 school year	Number of students taking advanced Math/Science courses	
Seniors will be allowed to miss up to two days of school to attend college days at various universities. Juniors may take one college day per year.	Administrator & counselor	Local Funds	Juniors-seniors	2011-2012 school year	Number of students attending college/career day.	
Host Parent Night to provide information on college & career planning and SAT/ACT testing	HS administrators & counselor	Local Funds	Sign-in sheets	2011-2012 school year	Number of students attending college, number of students taking ACT/SAT tests	Component 6

Goal # 6: Farmersville High School will maintain or exceed the state standard of **95.6%** attendance.

Objective: Student attendance will improve to 96%.

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Component</i>
Call the parents of absentees daily.	Attendance clerk	Local Funds	Daily attendance reports	Daily	Attendance rate	Component 6
Notify parents of attendance or tardy problems.	Principal Attendance clerk	Local Funds	Progress reports, report cards, letters from Principal	Each 6 weeks/ report cards	Attendance rate	Component 6
Continue semester exam exemption plan	Principal & teachers	Local Funds	Six week attendance reports	Six weeks report cards	Attendance rate	
Begin legal proceedings against habitual absentees.	Principal	Local Funds	Daily attendance reports	September.- May 2012	Attendance rate	
Students with attendance problems will be required to attend detentions after school and/or Saturday school	Principals Saturday school facilitator	Principals Teachers	Daily attendance reports Saturday School attendance	September. – May 2012	Attendance rate	
Teachers will use computerized attendance system to increase accuracy of attendance reporting	Teachers Attendance clerk	Local Funds	Daily attendance reports	Aug.-May 2012	Attendance rate	

Goal # 7: There will be ongoing communication between parents, teachers and school administrators.

Objective: Parents will receive campus communication at least monthly to enhance parent involvement and support.

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Components</i>
Progress reports will be sent home each 3 weeks for all students.	Teachers	Local Funds	Record of progress reports	Each 3 weeks	Parent/Student/Staff surveys	Component 6
Teachers will be encouraged to utilize email, or call/write notes to parents to inform them about their child's progress.	Teachers	Local Funds	Teacher's notes/progress reports	Aug.-May 2012	Parent surveys	Component 6
The school will send memos, calendars, and/or newsletters to parents regarding school events/issues to encourage parental involvement.	Principal Counselor	Local Funds	Copies of school communications	Aug.-May 2012	Parent surveys	Component 6
Parents & teachers will be included in planning each year's upcoming school calendar.	Site-Based Committee	Local Funds	Minutes from SBDM meetings	Ongoing	Campus Plan	Component 6
Sponsor an open house at the high school each year	Principal & teachers	Local Funds	Copies of school communications	September 2011	Parent surveys	Component 6
Increase activities with business and community leaders	Counselor & teachers	Local Funds	Lesson Plans Newspaper articles	Aug.- May 2012	Parent surveys	
Information regarding school events, student accomplishments, etc. will be reported in the calendar or school/local newspaper.	Principal Counselor	Local Funds	Newspaper articles	Each six weeks	Parent surveys	Component 6
Records of student discipline are sent to parents when a student is sent to office for disciplinary reasons.	Principal	Local Funds	Records are kept for discipline, AEIS	Aug-May 2012	Parent Survey	Component 6
Basic computer classes will be provided for the community.	Administration Technology Director	Local Funds	Enrollment in courses	Spring 2012	Community members who complete courses	Component 6
Parent Portal provided for parents to have access to grades 9-12 assignments/homework, etc.	Administration Principals Teachers	Local Funds	Parent use of program	Aug. -May 2012	Number of "hits" to Parent Portal	Component 6
Educate parents/students about new state graduation programs in order to encourage most students to graduate Recommended/DAP. Parent meeting required for those graduating on minimum plan.	Administration Principals Counselor	Local Funds	Students signing up on Recommended or DAP plan	Ongoing	Percentage of students graduating Recommended or DAP	Component 6

Maintain participation in community activities	Principal Sponsors of clubs/organizations	Local Funds	Old Time Saturday, Chamber of Commerce activities, Christmas Parade, Angel Tree, Teacher Appreciation Week	As scheduled	Number of participants in community projects	
Provide free admission passes to community senior citizens ages 60 and over for all athletic events.	Superintendent Athletic Director	Local Funds	Attendance at athletic events	Aug. – May 2012	Number of passes distributed.	

Goal # 8: Provide activities to encourage more student involvement and promote pride in Farmersville High School.

Objective: Provide a broader range of school sponsored extracurricular activities at Farmersville High School.

<i>Strategies</i>	<i>Person Responsible</i>	<i>Resources</i>	<i>Formative Evaluation</i>	<i>Timelines</i>	<i>Summative Evaluation</i>	<i>Title I Components</i>
Implementation of a leadership program via the FHS Student Council	Principals Teacher sponsor	Local Funds	Members in program	Oct.-May 2012	Participation in program/leadership activities that students are involved in	
Promote more participation in UIL Academics and One Act Play by FHS students.	Principal Theatre Arts teacher	Local Funds	Student sign-ups/participation in practice for UIL/One Act Play	Aug. - May 2012	UIL results One Act Play production	
Continue Spanish Club, Robotics, & Theater Club for more student leadership/school pride & involvement.	Principals Teacher Sponsors	Local Funds	Members in organizations	Aug. – May 2012	Participation in clubs/organizations & activities that students are involved in	

Farmersville High School
Campus Plan 2011-2012
Addendum A: Title I Eligibility Criteria

Student eligibility for participation in targeted assistance Title I, Part A program:

1. 2011 TAKS results
 - Students who do not meet standard on math portion of TAKS test.
Priority order: Seniors, juniors, sophomores, then freshmen
2. 2011-12 Benchmark tests
 - Students who score less than the panel recommendation percentage for “met standard” on TAKS