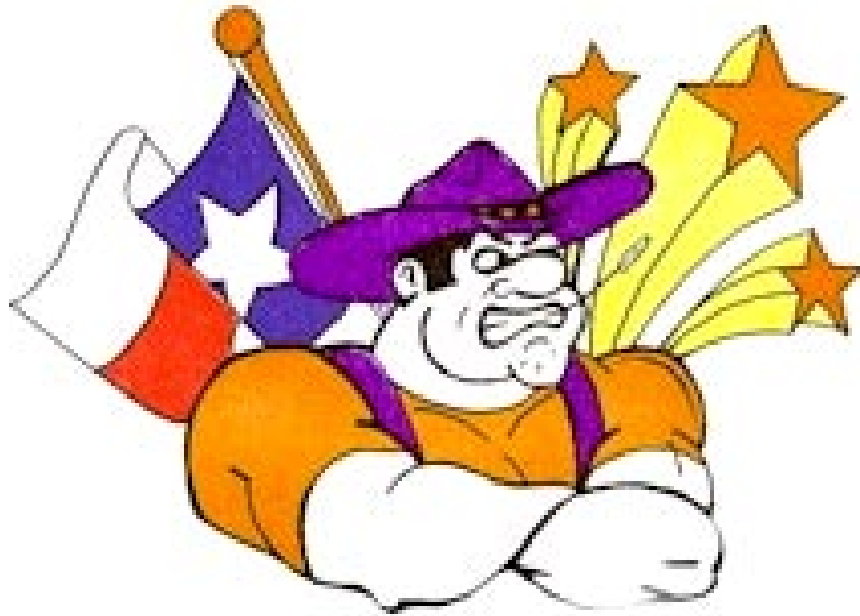


Farmersville Junior High School

Student Handbook



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PREFACE

To Students and Parents:

Welcome to school year 2011-2012! Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make this a wonderfully successful year for our students.

The Farmersville Junior High Student Handbook is designed to provide a resource for some of the basic information that you and your child will need during the school year. In an effort to make it easier to use, the handbook is divided into two sections:

Section I—PARENTAL RIGHTS AND RESPONSIBILITIES—with information to assist you in responding to school-related issues. We encourage you to take some time to closely review this section of the handbook.

Section II—OTHER IMPORTANT INFORMATION FOR STUDENTS AND PARENTS—organized alphabetically by topic for quick access when searching for information on a specific issue.

Please be aware that the term “the student’s parent” is used to refer to the parent, legal guardian, or any other person who has agreed to assume school-related responsibility for a student.

Both students and parents should become familiar with the Farmersville Junior High School Student Code of Conduct, which is a document adopted by the board and intended to promote school safety and an atmosphere for learning. That document may be found in this handbook.

The Student Handbook is designed to be in harmony with board policy and the Student Code of Conduct. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy or other rules that affect Student Handbook provisions will be made available to students and parents through U. S. Mail or the school website

In case of conflict between board policy (including the Student Code of Conduct) and any provisions of the Student Handbook, the current provisions of board policy and the Student Code of Conduct are to be followed.

After reading through the entire handbook with your child, keep it as a reference during this school year. If you or your child has questions about any of the material in this handbook, please contact a teacher, the counselor, or the principal.

Also, please complete and return to your child’s campus the following required forms included in this handbook.

1. Parental Acknowledgment Form;
2. Acceptable Use Policy Form
3. Directory Information Form

Please note that references to policy codes are included so that parents can refer to current board policy. A copy of the district’s policy manual is available for review in the school office or online at www.farmersvilleisd.net.

SECTION I: PARENTAL RIGHTS AND RESPONSIBILITIES

This section of the Farmersville Junior High School Student Handbook includes information on topics of particular interest to you as a parent.

PARENTAL INVOLVEMENT

Working Together

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement in this partnership may include:

Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.

Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.

Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.

Discussing with the counselor or principal any questions you may have about the options and opportunities available to your child.

Reviewing the requirements of the graduation programs with your child, if your child is entering ninth grade.

Monitoring your child's academic progress and contacting teachers as needed. Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at 972-782-6202, for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. Becoming a school volunteer.

Participating in campus parent organizations. The PTO can be left a message at 972-782-6202.

Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement. For further information, see policies at BQA and BQB, and contact Dr. Farler at 972-782-6202.

Serving on the School Health Advisory Council, assisting the district in ensuring local community values are reflected in health education instruction. [See policies at BDF, EHAA, FFA, and information in this handbook at **School Health Advisory Council** on page 25.]

Attending board meetings to learn more about district operations. [See policies at BE and BED for more information.]

Parent Involvement Coordinator

The Parent Involvement Coordinator, who works with parents of students participating in Title I programs is Trish Carnagey and she may be contacted at 972-782-7251.

PARENTAL RIGHTS

Obtaining Information and Protecting Student Rights

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation—funded in whole or in part by the U.S. Department of Education—that concerns:

Political affiliations or beliefs of the student or the student’s parent.

Mental or psychological problems of the student or the student’s family.

Sexual behavior or attitudes.

Illegal, antisocial, self-incriminating, or demeaning behavior.

Critical appraisals of individuals with whom the student has a close family relationship.

Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.

Religious practices, affiliations, or beliefs of the student or parents.

Income, except when the information is required by law and will be used to determine the student’s eligibility to participate in a special program or to receive financial assistance under such a program.

You will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis, or evaluation. [For further information, see policy EF (LEGAL).]

“Opting Out” of Surveys and Activities

As a parent, you have a right to receive notice of and deny permission for your child’s participation in:

Any survey concerning the private information listed above, regardless of funding.

School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing or selling that information.

Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student. Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law. [See policies EF and FFAA.]

Inspecting Surveys

As a parent, you may inspect a survey created by a third party before the survey is administered or distributed to your child.

Requesting Professional Qualifications of Teachers and Staff

You may request information regarding the professional qualifications of your child’s teachers, including whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the

certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

Reviewing Instructional Materials

As a parent, you have a right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered to your child.

[Also see **Removing a Student from Human Sexuality Instruction** on page 6 for additional information.]

Displaying a Student's Artwork and Projects

Teachers may display students' work in classrooms or elsewhere on campus as recognition of student achievement. The district will seek parental consent before displaying students' artwork, special projects, photographs taken by students, and the like on the district's Web site, in printed material, by video, or by any other method of mass communication.

Accessing Student Records

You may review your child's student records. These records include:

Attendance records,

Test scores,

Grades,

Disciplinary records,

Counseling records,

Psychological records,

Applications for admission,

Health and immunization information,

Other medical records,

Teacher and counselor evaluations,

Reports of behavioral patterns, and

State assessment instruments that have been administered to your child.

[See **Student Records** on page 8.]

Granting Permission to Video or Audio Record a Student

As a parent, you may grant or deny any written request from the district to make a video or voice recording of your child. State law, however, permits the school to make a video or voice recording without parental permission for the following circumstances:

When it is to be used for school safety;

When it relates to classroom instruction or a co curricular or extracurricular activity; or

When it relates to media coverage of the school.

Granting Permission to Receive Parenting and Paternity Awareness Instruction

As a parent, if your child is under the age of 14, you must grant permission for your child to receive instruction in the district's parenting and paternity awareness program or your child will not be allowed to participate in the instruction. This program, developed by the Office of the Texas Attorney General and the State Board of Education (SBOE), is incorporated into the district's health education classes.

Removing a Student Temporarily from the Classroom

You may remove your child temporarily from the classroom if an instructional activity in which your child is scheduled to participate conflicts with your religious or moral beliefs. The removal cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, your child must satisfy grade-level and graduation requirements as determined by the school and by the Texas Education Agency.

Removing a Student from Human Sexuality Instruction

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) is involved with the selection of course materials for such instruction.

State law requires that any instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome must:

Present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age;

Devote more attention to abstinence from sexual activity than to any other behavior;

Emphasize that abstinence is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted diseases, and the emotional trauma associated with adolescent sexual activity;

Direct adolescents to a standard of behavior in which abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and sexually transmitted diseases; and

In accordance with state law, below is a summary of the district's curriculum regarding human sexuality instruction:

[Insert summary of district curriculum for human sexuality instruction.]

As a parent, you are entitled to review the curriculum materials. In addition, you may remove your child from any part of this instruction with no academic, disciplinary, or other penalties. You may also choose to become more involved with the development of curriculum used for this purpose by becoming a member of the district's SHAC. Please see the campus principal for additional information.

Excusing a Student from Reciting the Pledges to the U.S. and Texas Flags

As a parent, you may request that your child be excused from participation in the daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow your child to be excused from participation in the required minute of silence or silent activity that follows. [See **Pledges of Allegiance and a Minute of Silence** on page 7, and policy EC (LEGAL).]

Excusing a Student from Reciting a Portion of the Declaration of Independence

You may request that your child be excused from recitation of a portion of the Declaration of Independence. State law requires students in social studies classes in grades 3–12 to recite a portion of the text of the Declaration of Independence during Celebrate Freedom Week unless (1) you provide a written statement requesting that your child be excused, (2) the district determines that your child has a conscientious objection to the recitation, or (3) you are a representative of a foreign government to whom the United States government extends diplomatic immunity. [See policy EHBK (LEGAL).]

Prohibiting the Use of Corporal Punishment

Corporal punishment—spanking or paddling the student—may be used as a discipline management technique in accordance with the Student Code of Conduct and policy FO(LOCAL) in the district’s policy manual.

If you do not want corporal punishment to be administered to your child as a method of student discipline, please submit a written statement to the campus principal stating this decision. A signed statement must be provided each year.

You may choose to revoke this request at any time during the year by providing a signed statement to the campus principal. However, district personnel may choose to use discipline methods other than corporal punishment even if the parent requests that this method be used on the student.

Requesting Limited or No Contact with a Student through Electronic Media

Teachers and other approved employees are permitted by the district to communicate with students through the use of electronic media within the scope of the individual’s professional responsibilities. For example, a teacher may set up a social networking page for his or her class that has information related to class work, homework, and tests. As a parent, you are welcome to join or become a member of such a page.

An employee described above may also contact a student individually through electronic media to communicate about items such as homework or upcoming tests.

If you prefer that your child not receive any one-to-one electronic communications from a district employee, please submit a written request to the campus principal stating this preference.

Requesting Notices of Certain Student Misconduct

A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to his or her child’s misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See policy FO(LEGAL) and the Student Code of Conduct.]

School Safety Transfers

As a parent, you have a right:

To request the transfer of your child to another classroom or campus if your child has been determined by the board or its designee to have been a victim of bullying as the term is defined by Education Code 25.0341. Transportation is not provided for a transfer to another campus. See the principal for information. [See policy FDB.]

[See **Bullying** on page 14, and policy FFI (LOCAL).]

To request the transfer of your child to another campus [or a neighboring district] if your child has been the victim of a sexual assault by another student assigned to the same campus, whether that assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for that assault. [See policy FDE.]

Requesting Classroom Assignment for Multiple Birth Siblings

As a parent, if your children are multiple birth siblings (e.g., twins, triplets, etc.) assigned to the same grade and campus, you may request that they be placed either in the same classroom or in separate classrooms. Your written request must be submitted no later than the 14th day after the enrollment of your children. [See policy FDB(LEGAL).]

Parents of Students with Disabilities

Parents of students with learning difficulties or who may need special education services may request an evaluation for special education at any time. For more information, see **Special Education** on page 31, and contact Audra Floyd at 972-782-6202].

Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other academic or behavior support services that are available to all students including a process based on Response to Intervention. The implementation of Response to Intervention has the potential to have a positive impact on the ability of school districts to meet the needs of all struggling students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If the evaluation is needed, the parent will be notified and asked to provide informed written consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days of the date the district receives the written consent. The district must give a copy of the report to the parent.

If the district determines that the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parent of his or her rights if the parent disagrees with the district. Additionally, the notice must inform the parent how to obtain a copy of the *Notice of Procedural Safeguards—Rights of Parents of Students with Disabilities*.

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is Audra Floyd at 972-782-6202.

If a student is receiving special education services at a campus outside his or her attendance zone, the parent or guardian may request that any other student residing in the household be transferred to the same campus, if the appropriate grade level for the transferring student is offered on that campus. [See policy FDB (LOCAL).]

Accommodations for Children of Military Families

Children of military families will be provided flexibility regarding certain district requirements, including:

Immunization requirements.

Grade level, course, or educational program placement.

Eligibility requirements for participation in extracurricular activities.

Graduation requirements.

In addition, absences related to a student visiting with his or her parent related to leave or deployment activities may be excused by the district. The district will permit no more than 7 excused absences per year for this purpose.

Additional information may be found at <http://ritter.tea.state.tx.us/mil/>.

Student Records

Both federal and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy. Before disclosing any personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information. For purposes of student records, an "eligible" student is one who is 18 or older OR who is attending an institution of postsecondary education.

Virtually all information pertaining to student performance, including grades, test results, and disciplinary records, is considered confidential educational records. Release is restricted to:

The parents—whether married, separated, or divorced—unless the school is given a copy of a court order terminating parental rights or the right to access a student's education records.

Federal law requires that, as soon as a student becomes 18, is emancipated by a court, or enrolls in a postsecondary institution, control of the records goes to the student. The parents may continue to have access to the records, however, if the student is a dependent for tax purposes and under limited circumstances when there is a threat to the health and safety of the student or other individuals.

District school officials who have what federal law refers to as a "legitimate educational interest" in a student's records. School officials would include trustees and employees, such as the superintendent, administrators, and principals; teachers, counselors, diagnosticians, and support staff; a person or company with whom the district has contracted or allowed to provide a particular service or function (such as an attorney, consultant, auditor, medical consultant, therapist, or volunteer); a parent or student serving on a school committee; or a parent or student assisting a school official in the performance of his or her duties.

"Legitimate educational interest" in a student's records includes working with the student; considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities; compiling statistical data; reviewing an educational record to fulfill the official's professional responsibility; or investigating or evaluating programs.

Various governmental agencies.

Individuals granted access in response to a subpoena or court order.

A school or institution of postsecondary education to which a student seeks or intends to enroll or in which he or she is already enrolled.

Release to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

Records may be inspected by a parent or eligible student during regular school hours. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records.

A parent (or eligible student) may inspect the student's records and request a correction if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights. A request to correct a student's record should be submitted to the principal. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information in the record is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If the records are not amended as a result of the hearing, the parent or eligible student has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, contesting a student's grade in a course is handled through the general complaint process found in policy FNG (LOCAL). A grade issued by a classroom teacher can be changed only if, as determined by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the district's grading policy. [See FINALITY OF GRADES at FNG (LEGAL), The district's policy regarding student records found at FL (LEGAL) and (LOCAL) is available from the principal's or superintendent's office, or on the district's Web site at www.farmersvilleisd.net.

The parent's or eligible student's right of access to and copies of student records do not extend to all records. Materials that are not considered educational records—such as a teacher's personal notes about a student that are shared only with a substitute teacher—do not have to be made available to the parents or student.

Please note:

Parents or eligible students have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with federal law regarding student records. The complaint may be mailed to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Directory Information

The law permits the district to designate certain personal information about students as “directory information.” This “directory information” will be released to anyone who follows procedures for requesting it.

However, release of a student’s directory information may be prevented by the parent. This objection must be made in writing to the principal within ten school days of your child’s first day of instruction for this school year.

Directory Information for School-Sponsored Purposes:

The district often needs to use student information for the following school-sponsored purposes: recognitions in the newspaper, invitations for school events, programs and awards.

For these specific school-sponsored purposes, the district would like to use your child’s student name, address, telephone listing, electronic mail address, photograph, and date and place of birth, honors, awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams. This information will not be used for other purposes without the consent of the parent or eligible student, except as described above at **Directory Information**.

Unless you object to the use of your child’s information for these limited purposes, the school will not need to ask your permission each time the district wishes to use this information for the school-sponsored purposes listed above. Forms are provided at the front of the handbook.

SECTION II: OTHER IMPORTANT INFORMATION FOR STUDENTS AND PARENTS

Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is organized in alphabetical order to serve as a quick-reference when you or your child has a question about a specific school-related issue.

ADMISSION

Any parent wanting to enroll their child in Farmersville Jr. High School should contact the office. The parent will need to provide a withdrawal form from the previous school (or the school’s address and phone number), a copy of the child’s birth certificate, social security card, proof of residency, and immunization record. All potential students entering FJHS must meet the residency requirements according to FISD board policy FD (Legal and Local.)

ASSEMBLIES

A student’s conduct in assemblies must meet the same standard as in the classroom. Any student who does not follow district rules of conduct during an assembly will be subject to disciplinary action.

ATTENDANCE

In Texas, a child between the ages of 6 and 18 is required to attend school unless otherwise exempted by law. School employees must investigate and report violations of the state compulsory attendance law. Students and parents who do not follow this law will have truancy charges filed with the justice of the peace.

To receive credit in a class, **a student must attend at least 90 percent of the days the class is offered.** The actual number of days a student must attend in order to receive credit will vary, depending on whether the class is for a semester or a full year. A student who attends fewer than 90 percent of the days the class is offered cannot receive credit for the class unless the school attendance committee finds that the absences are the results of extenuating circumstances. Students who fail to attend a class 90 percent of the time will have to make up the missed time in Saturday School, attend Summer School, or be retained.

According to the Texas Education Agency:

“A student absent from school shall provide a note that describes the reason for the absence. The note shall be signed by the student’s parent or guardian. If the student is 18 or older or has been declared by a court to be an emancipated minor, the student may sign in place of a parent or guardian.” Notes signed by students who do not fit the above criteria will be considered forgery and the student will be disciplined.

An excused absence is still counted as an absence under the ninety percent rule. A student absent from class will not be counted absent **only if one or more of the following criteria apply:**

- (1) If the student is participating in a Board-approved extracurricular activity or public performance (no more than 20 days may be missed per year for the reason).
- (2) For the purpose of observing religious holy days, including one day of travel to and from the site, if before the absence the parent submits a written request for the excused absence.
- (3) For treatment by health care professionals if the student begins classes or returns to school on the same day of the appointment or treatment and the appointment is verified with a doctor’s note.
- (4) Screening, diagnosis, or treatment of a Medicaid-eligible student (if the student is absent no more than a day at a time for this purpose).

The following absences may be counted as excused absences:

- (1) An excused absence based on personal illness, illness or death in the family, quarantine, weather or road conditions making travel dangerous, or any unusual cause acceptable to the Superintendent or principal.
- (2) Participation in court proceedings.
- (3) A migrant student’s late enrollment or early withdrawal.
- (4) Days missed as a runaway.
- (5) Absence required by state or local welfare authorities.
- (6) Homelessness, as defined in federal law.

A student whose absence is excused shall be permitted a reasonable time (one day per day missed) within which to make up work that is missed. All students absent for any reason are encouraged to make up specific assignments and/or to complete additional in-depth study assigned by the teacher to meet subject or course requirements. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The school attendance committee will examine the attendance situation of any student who is absent more than 18 days or parts of days during the school year. Any student who is absent more than 9 times for a semester course may also lose credit and will be examined by the attendance committee. This committee will determine if extenuating circumstances were present and may recommend the following:

- (1) The absences may be pardoned and full credit given (usually only for severe illnesses requiring hospitalization of the student or in situations involving a death in the family).
- (2) The student may be required to make up all work (including additional assignments) and days beyond the 18 maximum days by attending Saturday School or Summer School.
- (3) The student may be required to make up part of the days (through Saturday School) and maintain attendance standards for the rest of the semester.
- (4) The student may be denied credit for the year and be required to attend Summer School to avoid being retained in the same grade.

The student's parent or guardian shall be given written notice prior to and at such time when the student's attendance in any class drops below the 90 percent attendance requirement. In all cases, the student must also earn a passing grade in order to receive credit. The attendance committee's decision may be appealed to the Board by submitting a written request to the Superintendent.

ABSENCE RECONCILIATION PROCEDURES

A student absent from school shall provide a note that describes the reason for the absence within three (3) days of the actual absence(s). The note shall be signed by the student's parent or guardian verifying the date, and reason for absence(s). A note signed by the student, even with parent permission, will not be accepted, and the principal will take disciplinary action if it is found that the note has been forged or signed by the student without permission. Failure to bring a note within three (3) days following the student's absence will result in the absence being treated as an unexcused absence.

Please note - A student absent from school for any reason, other than for a documented health care appointment, or for a cause acceptable to the principal, will not be allowed to participate in school-related activities on that day or evening.

BULLYING

Bullying occurs when a student or group of students directs written or verbal expressions or physical conduct against another student and the behavior results in harm to the student or the student's property, places a student in fear of physical harm or of damage to the student's property, or is so severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment.

The board has established policies and procedures to prohibit bullying and to respond to reports of bullying.

CAFETERIA SERVICES

The District participates in the National School Lunch Program and offers free and reduced-price meals based on a student's financial need. Information can be obtained from the school office. Farmersville Jr. High cafeteria prices for the 2008-2009 school year are as follows:

BREAKFAST

30 cents for Reduced Students

\$1.10 for Full Pay Students

\$1.75 for Staff and Visitors

LUNCH

40 cents for Reduced Students

\$2.15 for Full Pay Students

\$2.75 for Staff and Visitors

CHILD SEXUAL ABUSE

The district has established a plan for addressing child sexual abuse, which may be accessed at <http://farmersville.ednet10.net/DIP20092010.pdf> (District Improvement Plan). As a parent, it is important for you to be aware of warning signs that could indicate a child may have been or is being sexually abused. Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, for reporting the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

Possible physical warning signs of sexual abuse could be difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches. Behavioral indicators may include verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior. Emotional warning signs to be aware of include withdrawal, depression, sleeping and eating disorders, and problems in school.

A child who has experienced sexual abuse should be encouraged to seek out a trusted adult. Be aware as a parent or other trusted adult that disclosures of sexual abuse may be more indirect than disclosures of physical abuse, and it is important to be calm and comforting if your child, or another child, confides in you. Reassure the child that he or she did the right thing by telling you.

As a parent, if your child is a victim of sexual abuse, the campus counselor or principal will provide information regarding counseling options for you and your child available in your area. The Texas Department of Family and Protective Services (TDFPS) also manages early intervention counseling programs. To find out what services may be available in your county, see <http://www.dfps.state.tx.us/Prevention and Early Intervention/Programs Available In Your County/default.asp>.

The following Web sites might help you become more aware of child sexual abuse:

<http://www.tea.state.tx.us/index.aspx?id=2820>

<http://sapn.nonprofitoffice.com/>

<http://www.taasa.org/member/materials2.php>

http://www.oag.state.tx.us/AG_Publications/txts/childabuse1.shtml

http://www.oag.state.tx.us/AG_Publications/txts/childabuse2.shtml

Reports may be made to:

The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (1-800-252-5400 or on the Web at <http://www.txabusehotline.org>).

CLUBS AND ORGANIZATIONS

Student clubs and groups such as the band and athletic teams may establish codes of conduct – and consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the school will apply in addition to any consequences specified by the organization.

COMMUNICABLE DISEASES/CONDITIONS

Parents of a student with a communicable or contagious disease are asked to telephone the school secretary/attendance clerk so that other students who have been exposed to the disease can be alerted. A student who has certain diseases is not allowed to come to school while the disease is contagious.

COMPLAINTS AND CONCERNS

Usually student or parent complaints or concerns can be addressed by a phone call or a conference with the teacher or principal. For those complaints and concerns that cannot be handled so easily, the district has adopted a standard complaint policy at FNG(LOCAL) in the district's policy manual. A copy of this policy may be obtained in the principal's or superintendent's office or on the district's Web site at Farmersvilleisd.net.

In general, the student or parent should submit a written complaint and request a conference with the campus principal. If the concern is not resolved, a request for a conference should be sent to the superintendent. If still unresolved, the district provides for the complaint to be presented to the board of trustees.

DATING VIOLENCE, DISCRIMINATION, HARASSMENT, AND RETALIATION

The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be

offensive, and to stop those behaviors when asked or told to stop. District employees are expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person's race, color, religion, gender, national origin, disability, or any other basis prohibited by law. [See policy FFH.]

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense. This type of conduct is considered harassment if the conduct is so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to, physical or sexual assaults, name-calling, put-downs, threats to hurt the student or the student's family members or members of the student's household, destroying property belonging to the student, threats to commit suicide or homicide if the student ends the relationship, attempts to isolate the student from friends and family, stalking, or encouraging others to engage in these behaviors.

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law, that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's Web site at Farmersvilleisd.net.

Examples of harassment may include, but are not limited to, offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment (See Sexual Harassment page 33)

Retaliation

Retaliation against a person, who makes a good faith report of discrimination or harassment, including dating violence, is prohibited. Retaliation against a person who is participating in an investigation of alleged discrimination or harassment is also prohibited. A person who makes a

false claim or offers false statements or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Retaliation against a student might occur when a student receives threats from another student or an employee or when an employee imposes an unjustified punishment or unwarranted grade reduction. Retaliation does not include petty slights and annoyances from other students or negative comments from a teacher that are justified by a student's poor academic performance in the classroom.

Reporting Procedures

Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, counselor, principal, or other district employee. The report may be made by the student's parent. See policy FFH(LOCAL) for the appropriate district officials to whom to make a report.

Investigation of Report

To the extent possible, the district will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply with law. Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated. The district will notify the parents of any student alleged to have experienced prohibited conduct involving an adult associated with the district.

In the event prohibited conduct involves another student, the district will notify the parents of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary or corrective action will be taken to address the conduct. The district may take disciplinary action even if the conduct that is the subject of the complaint was not unlawful.

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

DRESS CODE

It is an established fact that a school is judged to some degree by the appearance of its students; therefore, dress is very important. A school where students dress in poor taste is automatically considered a poor one by many visitors and observers. Modesty and the avoidance of distracting influences is the key to appropriate student dress. It is the duty of every student and staff member to uphold the fine reputation of Farmersville Jr. High School. The administration, assisted by the faculty, shall be responsible for interpreting and enforcing student dress regulations. The administration and faculty will conduct regular dress code checks. The principal or his designee reserves the right to take disciplinary action if these policies are violated.

DRESS CODE SPECIFICS FOR ALL STUDENTS

Pants/Shorts/Skirts

- Belts are to be worn with pants that fit loosely. All pants are to be worn at the waist and should not drag the ground. No sagging allowed. Underwear should never be visible.
- Shorts and skirts may not be shorter than the fingertips when arms are held at the side.
- The following items of clothing are not permitted:
 - Cut-off blue jeans (non-hemmed), skin-tight or cut-up shorts
 - Spandex shorts, or bicycle shorts
 - Leggings under shorts or skirts/dresses which are too short, for the purpose of making the outer garment comply with dress code.
 - No pajama type clothes may be worn by students.

Shirts/Tops

- All button-type shirts will be buttoned to within one button of the throat and are not allowed to flare open down the front.
- All shirts, except those that are designed to be worn outside the pants, should be tucked into the pants. These shirts cannot extend past the bend of the wrist when arms are held at the side.
- No skin should be visible between the shirt (or blouse) and the pants (shorts or skirts) while bending, kneeling, sitting, or standing. Additionally, if any skin is exposed while arms are raised above the head, the shirt or blouse is too short and should not be worn.

Not Allowed

- Tank tops, low-cut blouses, or any other clothing that exposes undergarments
- Tube tops, bare midriff or half shirts, halter-type and see-through blouses, visible sports bras, muscle shirts, or mesh shirts.
- Sleeveless shirts or muscle shirts will not be permitted on males.
- Tops must cover the shoulder. Multiple items that are not dress code appropriate cannot be worn to comply. **At least one of the items must be dress code appropriate**
- Any dress, clothing, or jewelry that represents a gang or is a recognized gang symbol
- Unusual or inappropriate patches are not acceptable; placement of patches might determine their inappropriateness.
- Images of death on any clothing.
- Gothic attire.
- Shirts that completely cover shorts
- No rips, tears or holes in clothing that expose skin or undergarments, regardless of where the rip, tear, or hole is located (i.e. knees, sleeves, thighs, pockets, etc.)
- Any rips or tears must be patched securely. Leggings or undergarments worn underneath the torn or ripped garment do not constitute compliance with the dress code.
- Items with provocative or drug-related pictures or slogans
- Items advertising alcoholic beverages or tobacco products.

- Racist, suggestive, or obscene slogans or emblems

Hats/Caps/Bandanas

- No hats, caps, bandanas, or scarves may be worn at school. **Exceptions:** special event days designated by the principal
- The hoods of sweatshirts and jackets may not be pulled up over the head area inside the building.

Shoes

- Shoes must be worn at all times. No bare feet or house shoes will be permitted.

Other items not allowed

- Nose rings, tongue rings, and any body piercing jewelry (other than earrings for girls) Refusal to remove visible body piercings will result in disciplinary action. Spacers are not permitted.
- No earrings may be worn by males
- Visible tattoos are not permitted. Appropriate clothing should be worn to cover any tattoos.
- Dark glasses, other than prescription glasses, may not be worn.
- No black lipstick or black fingernail polish will be permitted
- No makeup (including fingernail polish) permitted for boys (unless authorized by the principal for a special event.
- No chains (dog chains, collars, chains attached to wallets, etc.) may be worn.
- No stuffed animals, blankets, toys, etc.

HAIR RESTRICTIONS

1. Mohawks, dreadlocks, and coon tails are unacceptable. Pigtails and ponytails are unacceptable for boys.
2. Shaved patterns and areas are not acceptable. (Examples: streaks, letters, numbers, symbols, etc.)
3. Hair is to be a natural color. No extreme or disruptive styles and/or colors permitted, i.e. two-tone, or areas of different colors.
4. Students with an unnatural hair color will be sent home or placed in ISS until the hair color returns to normal. Fluorescent coloring is unacceptable.
5. Spiked hair should not exceed 2 inches in length.
6. Hair for males that extends below the ear lobe, over the shirt collar, or is not above the eyebrows is not acceptable.
7. Girls and boys shall not have hair over their eyes.
8. No mustaches or beards are allowed.

The principal or his designee will determine the appropriateness of any clothing or manner of dress not listed above. The principal or his designee will also determine the appropriateness of any questionable hairstyles. These dress and hair code regulations are in effect for regular school hours and ALL SCHOOL ACTIVITIES!

Violators of the school dress code will be either sent home to change or placed in ISS for the remainder of the day. First-time offenders for earrings, nose rings, tongue rings, hats, caps, bandanas, etc. will have the item confiscated by school personnel and may be returned to the student at the end of the day. Second offenses will result in the parent having to come to the school to get the confiscated item. Further offenses will result in more severe disciplinary action being taken against the student.

DRILLS – FIRE, TORNADO, AND OTHER EMERGENCY DRILLS

Students, teachers and other District employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers quickly, quietly, and in an orderly manner.

EMERGENCY MEDICAL TREATMENT

Parents are asked to complete an emergency care form each year that includes a place for parental consent for school officials to obtain emergency medical treatment for the student, as permitted by law. Other information that may be required in case of an emergency should be provided and updated by the parents as necessary.

EMERGENCY SCHOOL CLOSING INFORMATION

In the event that school will be closed due to bad weather, students and parents will be notified of such by the following media:

WBAP – 820 AM Radio
TV Channels 4, 5, 8 and 11
School Messenger

EXTRACURRICULAR ACTIVITIES

A student will be permitted to participate in extracurricular activities subject to the following restrictions:

1. During the first grading period, a student is eligible if he/she was promoted at the end of the previous year.
2. A student participating in University Interscholastic League (UIL) will be suspended from participation after a grading period in which the student received a grade lower than 70. This suspension continues for three school weeks. The grades will be reviewed at the end of each three-week period. If all of the student's grades are above 70, the suspension will be removed. Students that are ineligible must still practice during their period of suspension.

3. A student is allowed up to 20 extracurricular absences from a class during a full-year course. A student must have 90 percent attendance in a semester class in order to participate in school-related activities.
4. Students who are suspended from school or placed in In-School Suspension may not participate in, or attend extracurricular contests, or school-sponsored social events on any day of their suspension.
5. In order to participate in a contest, the athlete must be in attendance the day of the contest. Exceptions include documented health care appointments or any cause acceptable to the principal.

FEES

Materials that are part of the basic educational program are provided without charge to a student. A student is expected to provide his or her own supplies of pencils, paper, erasers, notebooks, etc. Other fees or deposits may be required, including:

1. The materials for a class project that the student will keep.
2. Membership dues in clubs or student organizations and admission fees to extracurricular activities.
3. Personal physical education and athletic equipment and apparel.
4. Voluntary purchases of pictures, publications, class rings, yearbooks, etc.
5. Voluntary purchase of student accident insurance.
6. Musical instrument rental and uniform maintenance, when provided by the District.
7. Personal apparel used in extracurricular activities that becomes the property of the student.
8. Fees for damaged library books and school-owned equipment.
9. Fees established by the State Board for driver training courses.
10. Fees for optional courses offered for credit that requires use of facilities not available in the District.
11. Summer school courses offered tuition-free during the regular school year.
12. Replacement cost for lost student planners.
13. Fees/cost associated with a school field trip.

FIELD TRIPS

A parent's signature on a FJHS Field Trip Permission Form for each field trip is necessary for a student to go on any school-sponsored field trip during the school year. All school-sponsored field trips off campus will utilize the district transportation system, and students must ride the school bus to the site of the field trip unless there is medical documentation excusing them from riding a bus. Only parents or a person designated in writing by the parents may pick up students at the site of the field trip by signing for them with the sponsor. Students will be under the direct supervision of their teacher or teachers while on the field trip.

FIGHTING

Students who engage in a fight or altercation with another student are subject to a combination of disciplinary actions; including out-of-school suspension, in-school suspension, citation by law enforcement, and placement in a disciplinary alternative education program (DAEP.) The first

offense will result in one day of suspension and at least three days ISS. The second offense will result in at least one day of suspension and at least five days of ISS. The third offense may result in a DAEP placement. The Principal or his designee reserves the right to lengthen the stay of any student placed in in-school suspension (ISS) or suspension for extenuating circumstances.

FUND RAISING/DISTRIBUTION OF MATERIALS

Distribution of materials is not permitted without permission of the principal.

Student clubs, classes and/or parent groups may occasionally be permitted to conduct fund-raising drives. Permission must be requested from the principal at least 30 days before the event. Except as approved by the principal; fund raising is not permitted on school property.

GANG-FREE ZONES

Certain criminal offenses, including those involving organized criminal activity such as gang-related crimes, will be enhanced to the next highest category of offense if they are committed in a gang-free zone. For purposes of the district, a gang-free zone includes a school bus and a location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

GIFTED AND TALENTED PROGRAM

The District's program for gifted and talented students is provided for those who excel or show potential to excel in the following areas:

1. General intellectual ability
2. Specific subject matter aptitude
3. Creative and productive thinking

Gifted and Talented students will receive differentiated instruction in core classes. They will also be scheduled to meet as grade-level groups with the Junior High School's G/T facilitator. G/T students will participate in theme-based projects both in, and out of, the classroom.

Incoming sixth grade students will be screened for accelerated instruction in math and English. Other students will be screened for G/T identification at any time upon the request of a teacher or parent. Nominations from community members or test score data may also occur. In order to be considered eligible for the gifted and talented program, the student must meet select criteria in the following areas:

1. TAKS Math scores
2. TAKS Reading scores
3. Analogies Matrix (a type of IQ test)
4. Teacher Assessment
5. Parent Observation

The Gifted and Talented Committee will examine the student's scores in each of these areas to determine if the student qualifies for the G/T program. Additional information on the identification and screening procedure may be obtained from the counselor or principal.

GRADING INFORMATION

To be promoted to the next grade, a student must attain an overall average of 70 and must pass 3 of the 4 core curriculum classes (English/Reading, math, science and history). If a student fails English or Reading, then English and Reading can be averaged to determine a language arts grade, and if 70 or higher, will count as a passing language arts grade. Any class with modified content disqualifies a student from all class rank considerations. A student who attends an extended-year program (such as Summer School) must attend at least 90 percent of the program days and meet the academic proficiency standards of the course or grade level in order to be promoted.

HARASSMENT

[See Dating Violence, Discrimination, Harassment, and Retaliation on page 20.]

HOMEWORK AND LATE WORK

The staff of Farmersville Junior High believes it is essential that homework be a regular part of the learning process. In order to reinforce lessons taught in class and to build responsibility in students, homework will be a regular part of the core curriculum.

The following late work policy has been adopted by Farmersville Jr. High:

Any work not turned in on the day it is due will receive a 25-point late penalty.

Students who have late work due to extenuating circumstances (family emergency, etc.) must bring a note from their parents the day the assignment is due in order for it to be excused.

HONOR ROLL

Grades are compiled and assessed at the end of each six weeks grading period to determine which students have made the honor roll. Placement on the honor roll is determined by the student's overall GPA (Grade Point Average.) Grades from all classes except P.E., Athletics, and Band are included in this GPA determination. The Honor Rolls are as follows:

“A-B” Honor Roll – 85-89 overall average

“A” Honor Roll – 90-94 overall average

“Principal’s “Honor Roll – 95 and above average

HONORS PROGRAM

Honors classes are offered in grades 6-8 for English and Math. In eighth grade, students are also offered Algebra for high school credit. Placement in these classes is as follows:

English – Students are placed in advanced English classes according to the previous year's TAKS results and the student's former English teacher's recommendation.

Math – Students take a placement test and sixth grade release TAKS test in the fifth grade. These two test scores are combined with the student's fifth grade TAKS scores, and the top 30% of the students are placed in the advanced math program. Parent(s) of a student not recommended for the advanced class may schedule a meeting with the principal and request their

child be placed in the advanced class. The principal will make arrangements for the student to take a diagnostic test. Any student scoring 80 percent or higher on the diagnostic test may be placed in the advanced Math class.)

Note (Spanish – No longer an honors class. It will become an open enrollment elective for high school credit, just like Health)

Curriculum in these classes is taught at a higher level and faster pace. The English classes are taught on grade level but with numerous enrichment activities and extension opportunities. The math classes are taught at a full grade level above the student's placement. Sixth grade students take seventh grade math, seventh grade students take eighth grade math, and eighth grade students take Algebra (for high school credit).

Students who average less than a 75 in an honors class at the end of a six weeks period will be placed on probation. Students on probation must raise their grades to 75 or higher the next six weeks or they will be removed from the class. Students may only go on probation once during the year for each honors class. If they drop below a 75 average more than once, they will automatically be removed from that honors class. This removal will be in effect for at least the rest of the school year, and the student will have to apply for readmission to the program. The principal and honors teachers will make the decision on readmission. Any student readmitted to the program will stay on probation for the entire year.

Students in honors classes will receive a five point bonus added to their average at the end of the six weeks grading period. This bonus is given in order to maintain integrity in averaging GPA scores.

The following courses are offered to eighth grade students for high school credit.

Algebra 1 – 1 credit

Spanish 1 – 1 credit

2 credits

IMMUNIZATION

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student should not be immunized. The immunizations required are: diphtheria, tetanus, polio, measles (rubeola), mumps, Haemophilus influenza type B, hepatitis A, hepatitis B, rubella, varicella (chicken pox) and haemophilus influenza; the school nurse can provide information on age-appropriate doses or on an acceptable physician-validated history of illness required by the Texas Department of Health. Proof of immunization may be personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. licensed physician that states that, in the doctor's opinion, the immunization required would be harmful to the health and well-being of the student or any

member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long contra-indication.

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a statement signed by the student (or by the parent if the student is a minor) that states that immunization conflicts with the beliefs and practices of a recognized church or religious denomination of which the student is an adherent or member. This statement must be renewed yearly.

Department of State Health Services Web site:

http://www.dshs.state.tx.us/immunize/school/school_info.shtm

HEALTH-RELATED MATTERS

Bacterial Meningitis

State law specifically requires the district to provide the following information:

What is meningitis?

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

What are the symptoms?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

How serious is bacterial meningitis?

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

How is bacterial meningitis spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

How can bacterial meningitis be prevented?

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss.

While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or for people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85–90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

What should you do if you think you or a friend might have bacterial meningitis?

You should seek prompt medical attention.

Where can you get more information?

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Department of State Health Services office to ask about a meningococcal vaccine. Additional information may also be found at the Web sites for the Centers for Disease Control and Prevention, <http://www.cdc.gov>, and the Department of State Health Services, <http://www.dshs.state.tx.us/>

School Health Advisory Council (SHAC)

During the preceding school year, the district's School Health Advisory Council held meetings. Additional information regarding the district's School Health Advisory Council is available from **Phyllis Stout** 972-782-7251 [See also policies at BDF and EHAA.]

Other Health-Related Matters

Physical Fitness Assessment

Annually, the district will conduct a physical fitness assessment of students in grades 3–12. At the end of the school year, a parent may submit a written request to the school office to obtain the results of his or her child's physical fitness assessment conducted during the school year.

Vending Machines

The district has adopted policies and implemented procedures to comply with state and federal food service guidelines for restricting student access to vending machines. For more information regarding these policies and guidelines see the Principal. [See policies at CO and FFA.]

Tobacco Prohibited

The district and its staff strictly enforce prohibitions against the use of tobacco products by students and others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies at FNCD and GKA.]

Asbestos Management Plan

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's Asbestos Management Plan is available in the superintendent's office. If you have any questions or would like to examine the district's plan in more detail, please call the superintendent's office at 972-782-6601.

PEST MANAGEMENT PLAN

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, pesticide use is sometimes necessary to maintain adequate pest control and ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the United States Environmental Protection Agency and are applied only by certified pesticide applicators. Parents who have further questions or who want to be notified prior to pesticide application inside their child's school assignment area may contact the superintendent's office at 972-782-6601.

LAW ENFORCEMENT AGENCIES

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, if the questioning or interview is part of a child abuse investigation. In other circumstances:

- The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student at school.
- The principal ordinarily will make reasonable efforts to notify the parents unless the interviewer raises, what the principal considers to be, a valid objection.
- The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.

Students Taken Into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest.
- By law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services, Texas Department of Family and Protective Services, a law enforcement officer, or a juvenile probation

officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.

- To comply with a properly issued directive to take a student into custody.

Before a student is released to a law enforcement officer or other legally authorized person, the principal will verify the officer's identity and, to the best of his ability, will verify the official's authority to take custody of the student.

The principal will immediately notify the superintendent and will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a law enforcement officer, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been arrested or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact a student who has been convicted received deferred prosecution, received deferred adjudication, or was adjudicated of delinquent conduct for any felony offense or certain misdemeanors.

LIMITED ENGLISH PROFICIENT STUDENTS

A student with limited English proficiency (LEP) is entitled to receive specialized services from the district. To determine whether the student qualifies for services, a Language Proficiency Assessment Committee (LPAC) will be formed, which will consist of both district personnel and at least one parent representative. The student's parent must consent to any services recommended by the LPAC for a LEP student.

In order to determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services and once a level of proficiency has been established, the LPAC will then designate instructional accommodations or additional special programs the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR-L, as mentioned at **Standardized Testing**, below, may be administered to a LEP student. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to LEP students who qualify for services.

If a student is considered LEP and receives special education services because of a qualifying disability, the student's ARD committee will make these decisions.

LOCKERS

Lockers remain under the jurisdiction of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. A student has full responsibility for the

security of the locker, must provide any lock used on the locker, and is responsible for making certain it is locked. Searches of lockers may be conducted at any time there is reasonable cause to do so whether or not a student is present. A spare key or copy of the combination must be provided to the school or the lock will have to be removed.

MEDICINE AT SCHOOL

A student who must take prescription (or nonprescription) medicine during the school day must bring a written request from his or her parent and the medicine, in its properly labeled container, to the school secretary. The secretary will either give the medicine at the proper times. Failure to follow this policy will result in disciplinary action for the student.

NATIONAL JUNIOR HONOR SOCIETY

1. Candidates eligible for election to this chapter must be members of the seventh or eighth grade class.
2. Candidates must have been in attendance at the school the equivalent of one semester.
3. Candidates eligible for election to this chapter must have a minimum cumulative average of 90.0 percent. This scholastic level of achievement shall remain fixed, and shall be the required minimum scholastic level of achievement for admission to candidacy. Students shall then be evaluated on the basis of character, service, and leadership, and citizenship.
4. The selection of members to the chapter is by invitation only; students may not apply. Membership is granted only to those students selected by a majority vote of the faculty council. The faculty council consists of five members of the faculty, other than the advisor(s), who are chosen by the principal. The term of the faculty council shall be one year. Members may be appointed to consecutive terms.

NATIONAL JUNIOR HONOR SOCIETY RESPONSIBILITIES

1. Membership in National Junior Honor Society is an honor and a commitment. All members are expected to continue to demonstrate the qualities of scholarship, service, leadership, and character by which they were selected. Students who fall below a six weeks average of 90.0 will be placed on probation for six weeks. Students will then be removed from the active NJHS roster unless a 90.0 grade average is achieved.
2. All members are expected to attend the induction ceremony for new members.
3. Students who are placed in ISS or suspended will be placed on probation or expelled from NJHS.

OFFICE PHONE

Students are allowed to use the office phone for emergency calls to parents during the school day. Any non-emergency calls to parents should be made before or after school. The decision as to whether a student's call will be permitted will be left up to the principal. Students are not permitted to use cell phones at school during the school day.

PARTIES, DANCES AND SOCIAL EVENTS

The rules of good conduct and grooming will be observed at school social events held outside the regular school day. Only Farmersville Jr. High students in good standing (not currently suspended, in ISS or DAEP) may attend. The principal or his designee has the right to restrict students from attending due to behavior problems. A student attending a social event may be asked to sign out when leaving before the end of the party. Anyone leaving before the official end of the event will not be readmitted.

PROHIBITED ITEMS

– ALL ELECTRONIC DEVICES (CELL PHONES, CD PLAYERS, PAGING DEVICES, ETC) MUST BE TURNED OFF DURING THE SCHOOL DAY

Cell phones, paging devices, CD players, iPods, MP3 players, or any electronic devices are to be turned off from the time a student enters school in the morning until the end of the school day. If a student is found to have his/her cell phone, paging device, CD player, or electronic device turned on, it will be confiscated by Faculty or Staff. Each time one of these devices is confiscated, parents must come to the school office to retrieve it. The second offense will additionally result in the student being assigned “In-School Suspension,” The third and subsequent offenses will result in a \$15 fee to pick up the item and the student will be placed in In-School Suspension, or Suspended.

The principal has the authority to prohibit any item that is found to be disruptive or distracting to the learning process.

PROMOTION AND RETENTION

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level, the recommendation of the student’s teacher, the score received on any criterion-referenced or state-mandated assessment, and any other necessary academic information as determined by the district. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

In addition, at certain grade levels a student—with limited exceptions—will be required to pass the State of Texas Assessments of Academic Readiness (STAAR), if the student is enrolled in a public Texas school on any day between January 1 and the date of the first administration of the STAAR.*

- In order to be promoted to grade 6, students enrolled in grade 5 must perform satisfactorily on the mathematics and reading sections of the grade 5 assessment in English or Spanish.
- In order to be promoted to grade 9, students enrolled in grade 8 must perform satisfactorily on the mathematics and reading sections of the grade 8 assessment in English.

* Because the 2011–2012 school year is the first year of implementation of the STAAR, students will not be required by state law to perform satisfactorily on the grade 5 or 8 STAARs for this one year only in order to be promoted to the next grade level.

If a student in grade 5 or 8 is enrolled in a course that earns high school credit and for which an end-of-course (EOC) assessment will be administered or in a course intended for students above the student’s current grade level in which the student will be administered a state mandated assessment, the student will not be subject to the promotion requirements described above for the relevant grade 5 or 8 assessment. **However, the student’s score on the EOC assessment will be used in determining whether the student meets the minimum cumulative score required for graduation.**

If a student is enrolled in a class or course intended for students above his or her current grade level in which the student will be administered a state mandated assessment, the student will only be required to take an applicable state mandated assessment for the course in which he or she is enrolled.

See Standardized Testing on page 39.

Parents of a student in grades 3–8 who does not perform satisfactorily on his or her exams will be notified that their child will participate in special instructional programs designed to improve performance. The student may be required to participate in this instruction before or after normal school hours or outside of the normal school year.

With the exception of the 2011–2012 school year, a student in grade 5 or 8 will have two additional opportunities to take a failed assessment. If a student fails a second time, a grade placement committee, consisting of the principal or designee, the teacher, and the student’s parent, will determine the additional special instruction the student will receive. After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous and the student must complete additional special instruction before beginning the next grade level. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year. [See policies at EIE.]

Certain students—some with disabilities and some with limited English proficiency—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, counselor, or special education director.

PROTECTION OF STUDENT RIGHTS

The school will notify parents of the right to inspect all instructional materials to be used in connection with a survey, analysis, or evaluation as part of a federally funded program. Notice will be sent home before such a survey, analysis, or evaluation is administered and parent consent will be requested if information regarding any of the following is requested:

- Political affiliation
- Sex behavior and attitudes
- Mental and psychological problems potentially embarrassing to the student or family

- Income other than as required by law to determine eligibility for participation in a program or for receiving financial assistance
- Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers

RELEASE OF STUDENTS FROM SCHOOL

A student will not be released from school at times other than regular dismissal hours except with the principal's permission or according to campus sign-out procedures. The principal, assistant principal, or school secretary will determine that permission has been granted before allowing the student to leave. Students leaving campus prior to regular dismissal time must sign out in the office after parents have notified the office. A student who becomes ill during the school day should, with the teacher's permission, report to the office. The nurse or school secretary, with the assistance of the school nurse, will decide whether or not the student should be sent home and will notify the student's parent.

REPORT CARDS/PROGRESS REPORTS

Progress reports are issued for each student every three weeks and report cards every six weeks. Any student with a grade below 70 will be placed in mandatory tutorials for the next three weeks. Parents are requested to schedule a conference with teachers when the student has an average below 70. Students must get the parents to sign the progress report or report card and return it to the school to verify the parent has received it. Failure to return the signed progress report or report card will result in detention for the student.

SCHOOL BUSES

Students are under the Code of Conduct when they are on school transportation. Any student who violates the code or established rules of conduct while on school transportation may be denied transportation services and will be disciplined.

The following rules apply to student conduct on school transportation:

1. Follow the driver's directions at all times.
2. Board and leave the bus in an orderly manner at the designated bus stop nearest home.
3. Keep books, band instrument cases, feet, and other objects out of the aisle.
4. Do not deface the bus and/or equipment.
5. Do not put hands, head, arms, or legs out of the window or hold any object out of the window. Do not throw objects within or out of the bus.
6. No smoking or use of any form of tobacco.
7. Upon leaving the bus, wait for the driver's signal before crossing in front of the bus.
8. Only authorized students are allowed on the bus.

Violations of these rules or the Code of Conduct will result in the following:

1. A conference with the principal, the student, the driver, and the parent(s) may be required.
2. The principal may suspend the student's bus-riding privileges. Parents will be notified before the suspension takes effect. The principal may also administer other

disciplinary consequences ranging from detention to in-school and out-of-school suspension for inappropriate behaviors.

3. In the case of serious misconduct that endangers the safety of other passengers or the driver, the driver has the authority to put the student off the bus or call for law enforcement assistance. The principal and parents will be notified as soon as possible. The student's bus riding privileges will be suspended until a conference with the parents can be held. Riding the school bus is a privilege, not a right.
4. Disciplinary sanctions and changes in transportation for a student with a disability will be made in accordance with the student's Individual Education Plan (IEP).

SEARCHES

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

SEARCHES BY TRAINED DOGS

The district will use trained dogs to alert school officials to the presence of prohibited or illegal items, including drugs and alcohol. At any time, trained dogs may be used on lockers and vehicles parked on school property. Searches of classrooms, common areas, or student belongings may also be conducted by trained dogs when students are not present. A locker, a vehicle, or an item in a classroom to which a trained dog alerts may be searched by school officials.

SEMESTER EXAMS

All Honors sixth, seventh and eighth grade students will take semester exams in academic classes. Exceptions would be P.E., Athletics, and Band. Semester exams will count as 1/7 of the semester average. All 7th and 8th grade students will take at least two semester exams per semester in order to get experience in taking this type of comprehensive test. The school will determine which two classes the students will be tested in each semester. Tests will be given in two core subjects (Math, History, English, and Science) one semester and in the other two subjects the following semester. Students may be exempt from semester exams in their other classes (beyond the mandatory exams) if they meet the following criteria:

Average of 80-89 and two or less excused absences in the class

Average of 90-100 and three or less excused absences in the class.

Absences will count whether they were accrued in Farmersville, or previous school

Any student who has been sent to ISS, suspended during the semester, or has an unexcused absence will automatically lose all semester exam exemptions for that semester. Any absence counts against exemptions except, for religious, medical, or extracurricular reasons

SEXUAL HARASSMENT

Students shall not engage in unwanted and unwelcome verbal or physical sexual conduct directed toward another student or District employee. This prohibition applies whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors. Students are expected to treat other students and District employees with courtesy and respect, and to avoid offensive behaviors. A substantiated complaint against a student will result in

appropriate disciplinary action, including possible legal action. The District will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor, and will notify parents of all incidents of sexual harassment or abuse by an employee. The District encourages parental and student support in its efforts to prevent sexual harassment and sexual abuse in public schools. To the greatest extent possible, complaints will be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation.

A complaint alleging sexual harassment by another student or by a staff member may be presented by a student and/or parent in a conference with the principal or designee. The first conference with the student will ordinarily be held by a person who is the same gender as the student. The conference will be scheduled and held as soon as possible within five days of the request. The principal will coordinate an appropriate investigation, ordinarily to be completed within 10 days. The student or parent will be informed if extenuating circumstances delay completion of the investigation. The student will not be required to present a complaint to a person who is the subject of the complaint.

If the resolution of the complaint is not satisfactory to the student or parent, they have 10 days within which to request a conference with the Superintendent by following the procedure set out in Board policy FNCJ (LOCAL). If the resolution by the Superintendent is not satisfactory, the student or parent may present a complaint to the Board as provided by policy.

SPECIAL EDUCATION

Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education.

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other support services that are available to all students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days from the date the district receives the written consent. The district must give a copy of the report to the parent.

If the district determines that the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parents of their rights if they disagree with the district. Additionally, the notice must inform the parent how to obtain a copy of the *Notice of Procedural Safeguards – Rights of Parents of Students with Disabilities*.

The following Web sites provide information to those who are seeking information and resources specific to students with disabilities and their families:

Texas Project First, at <http://www.texasprojectfirst.org/>

Partners Resource Network, at <http://www.partnerstx.org/howPRNhelps.html>

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is: Audra Floyd (972) 782-6202

STANDARDIZED TESTING

STAAR (State of Texas Assessments of Academic Readiness) Grades 3–8

In addition to routine tests and other measures of achievement, students at certain grade levels will take state-mandated assessments, such as the STAAR, in the following subjects:

Mathematics, annually in grades 3–8

Reading, annually in grades 3–8

Writing, including spelling and grammar, in grades 4 and 7

Science in grades 5 and 8

Social Studies in grade 8

Successful performance on the reading and math assessments in grades 5 and 8 is required by law in order for the student to be promoted to the next grade level. For the 2011–2012 school year only, this requirement will be waived. See **Promotion and Retention** on page 35 for additional information.

STAAR Modified and STAAR Alternate, for students receiving special education services, will be available for eligible students, as determined by the student's ARD committee.

STAAR-L is a linguistically accommodated assessment that is available for certain limited English proficient (LEP) students, as determined by the student's Language Proficiency Assessment Committee (LPAC).

STEROIDS

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for medical use only, and only a physician can prescribe use.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Students participating in UIL athletic competition may be subject to random steroid testing. More information on the UIL testing program may be found on the UIL Web site at <http://www.uiltexas.org/health/steroid-information>.

STUDENT INCENTIVES/REWARDS

1. **Perfect Attendance Awards** – Students who have perfect attendance for the semester will be given a reward (drawing for prizes, party, etc.) Students who have perfect attendance for the year are also given a certificate and honored at the awards ceremony.
2. **Exceptional Student Class Achievement** – Students qualify for this award by having a class average of 90% of all students passing all TAKS. The reward for the classes that achieve the 90% passing rate is a field trip. The Principal may exclude a student from participating in the event due to disciplinary issues.
3. **Principal's Award for Excellence** – Students who demonstrate excellence through citizenship, helping out someone in need, being a role model, etc., will be given this award by the principal. Staff members may recommend students for the award throughout the school year. The principal will select the students to whom the award will be given at the end of each month.

STUDENT'S RIGHT TO PRAY

The school recognizes a student's right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instruction or other activities of the school. According to Texas state law, a moment of silence will be observed daily.

STUDENT TRANSFER POLICY

A nonresident student shall not be permitted to attend District Schools, except as provided below.

A nonresident District employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted for one regular school year at a time, on a tuition-free basis.

Nonresident parents building homes within the District during the school year may make application to transfer their children into the District. A copy of the building permit shall be required prior to approval. A check shall be issued to the District for the full amount of the tuition for the school year. An updated check shall be issued to the District at the end of a five-month period, if residence has not been established at this time. If the residence is completed during the school year, the check will be returned. If residence is not completed during the school year, the check shall be processed by the District. FDA (LOCAL)

SUICIDE AWARENESS

The district is committed to partnering with parents to support the healthy mental, emotional, and behavioral development of its students. If you are concerned about your child, please access the following Web sites or contact the school counselor for more information related to suicide prevention and to find mental health services available in your area:

www.texassuicideprevention.org

<http://www.dshs.state.tx.us/mhservices-search/>

TEXTBOOKS

State-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report that to the teacher. Any damages to the book that were not present when the book was issued are the responsibility of the student. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent or guardian.

CLASS SETS AND TAKE HOME BOOKS – Students will be issued textbooks to use at home for homework and study purposes. Therefore, students are not required to bring their textbooks to class each day unless the teacher requires it for book check purposes. Teachers have been issued a class set of books to use during the school day. This will enable students to carry less to class and avoid having to carry heavy backpacks back and forth to school.

TUTORIALS

Students who are failing a class with a grade below 70 are required to attend tutorials beginning at 7:55 am. Students who are assigned to attend tutorials, but fail to do so will receive disciplinary consequences. Students may also seek out teachers for assistance before school and after school. Students will not be allowed to go down the hallways to classrooms or lockers before school starts without a pass from the teacher or a note from the parent.

VENDING MACHINES

The district has adopted policies and implemented procedures to comply with agency and food service guidelines for restricting student access to vending machines. For more information regarding these policies and guidelines see Director of Food Services.

VIDEO CAMERAS

For safety purposes, video/audio equipment may be used to monitor student behavior on buses and in common areas on campus. Students will not be told when the equipment is being used.

VISITORS

Parents and other visitors are welcome to visit Farmersville Jr. High School, but all visitors must first report to the office and sign in. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher. Such visits must not interfere with the delivery of instruction or disrupt the normal school environment.

WITHDRAWAL FROM FJHS

Students wishing to withdraw from Farmersville Junior High School must be accompanied by their parent or custodial guardian. FJHS will ask the withdrawing student and parent to be responsible for all textbooks and for paying all fees and charges before withdrawing. The school secretary will then process the required records and will forward all required records to the new school as required by law.

CAMPUS RULES

Campus rules are not all-inclusive and are subject to change if posted and announced. They may not be Student Code of Conduct violations but may become so if they are extremely disruptive, repeated, or escalate and are documented. Teachers may post additional classroom rules.

- Students should go to the gym upon arrival on campus until 8:23 a.m.
- No food or drink is allowed in the gym, or hallways.
- Students may go to the classrooms for tutorials at 7:55 a.m.
- Breakfast will be served in the cafeteria at 7:45 a.m.
- Students should be in their seats in the classroom before the tardy bell rings.
- Students should bring all assigned materials and supplies to class.
- Respect other students, staff and their space.
- Keep hands and feet off others.
- No public displays of affection are allowed.
- Walk at a safe speed in the building.
- Talk only with permission in the classroom.
- Avoid disruptive behavior with other students or staff.
- Use appropriate language.
- Do not write or pass notes in class.
- Follow the school dress and hair code.
- Stay on campus until school is dismissed unless properly signed out in the office by a parent. Attend assigned classes.
- Use the office phone only for emergency calls to parents during the school day.
- Do not use the property of others without permission.
- The building is closed to students after 3:45 p.m. unless the student is with a teacher for tutorials or activities.
- Cheating, plagiarism, and dishonesty will not be tolerated.
- No books, book bags, coats, etc. are allowed on top of the lockers at any time.
- Chewing gum is not permissible in school.
- Students are not allowed to leave campus after arrival at school unless participating in a school sponsored event, or accompanied by parent.

CONSEQUENCES

Farmersville Jr. High School uses a variety of disciplinary consequences as incentives to get students to follow campus and classroom rules. Consequences vary based on the severity of the infraction and the student's disciplinary record. The principal or assistant principal will determine which consequence to use for any infraction.

After School Detentions -These detentions last from 3:35 to 4:30. These detentions may be assigned by the teacher or a principal after a parent or guardian is notified. Parents must provide the *transportation home after this detention*.

Saturday School -This detention is from 8 a.m. to noon on Saturday morning and can only be assigned by the principal or assistant principal. Students are assigned to Saturday School for more severe infractions and for missing after school detention. Failure to serve Saturday School will result in the student being assigned to In-School Suspension

In-School Suspension- Students are placed in ISS for severe infractions or for failure to serve Saturday School. Students may be assigned to ISS for multiple days and will have additional days added for misbehavior in ISS. Students must work on assignments all day while being supervised by a certified teacher. They are isolated from their fellow students and may not socialize with each other. Students will not be released from ISS until they have completed their work to the satisfaction of the ISS teacher and principal. Students in ISS may not attend or participate in any extracurricular event or contest during their time in ISS. Chronic offenders can be sent to an Alternative Education Program if their behavior does not improve.

If a student has acquired 10 or more days in ISS and/or Out of School Suspension, a meeting may be held to discuss possible placement in the Disciplinary Alternative Education Program (AEP).

Out of School Suspension- Students may be suspended up to three days from school by the principal. A suspended student receives one day per day suspended to make up any work missed. Suspended students may not attend or participate in any extracurricular event or contest during the suspension period

Corporal Punishment -Corporal punishment is limited to spanking or paddling the student and is governed by the following guidelines:

1. The student and parent are told the reason for the corporal punishment
2. Corporal punishment will be administered only by the principal or the assistant principal.
3. The instrument to be used will be approved by the principal. .
4. Corporal punishment will be administered in the presence of one other District professional employee and out of view of other students
5. A record will be maintained of each instance of corporal punishment

DAEP -For serious or chronic misbehavior, the principal may assign a student to a DAEP. The principal, the student, the student's parents, and staff from the DAEP will meet to discuss the student's educational placement and length of stay at the DAEP. Students with a disability who are in special education will have an ARD meeting to discuss these issues. Students placed in an DAEP will not be able to attend school activities or functions during their time of placement. The District does not have to provide transportation to the DAEP unless a student with a disability has transportation requirements in his/her IEP.

Expulsion -The Superintendent may expel a student for up to one calendar year from school for certain infractions (listed in the Student Code of Conduct). Students who are expelled will have to attend school at the JJAEP (Juvenile Justice Alternative Education Program) in McKinney. The district will provide transportation to the JJAEP. Expelled students are not permitted to attend school functions or be on school property.

All consequences may include citation from a Law Enforcement Officer.

STUDENT CODE OF CONDUCT

Purpose

The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Farmersville ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline.

In accordance with state law, the Code will be posted at each school campus or will be available for review at the office of the campus principal. Parents will be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled.

The **Glossary** at the back of the Student Code of Conduct provides easy access to definitions of legal terms.

Because the Student Code of Conduct is adopted by the district's board of trustees it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code will prevail.

Please Note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

STANDARDS FOR STUDENT CONDUCT

Behaviors:

Each student is expected to:

Demonstrate courtesy even when others do not.

Behave in a responsible manner, always exercising self-discipline.

Attend all classes, regularly and on time.

Prepare for each class; take appropriate materials and assignments to class.

Meet District and campus standards of grooming and dress.

Obey all campus and classroom rules.

Respect the rights and privileges of other students and of teachers and other District staff.

Respect the property of others, including District property and facilities.

Cooperate with and assist the school staff in maintaining safety, order, and discipline.

Adhere to the requirements of the Student Code of Conduct

The District may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Student Code of Conduct.

School District Authority and Jurisdiction

A student whose behavior shows disrespect for others, including interference with learning and a safe environment, will be subject to disciplinary action.

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

4. During the regular school day and while the student is going to and from school on District transportation;

For certain offenses, within 300 feet of school property as measured from any point on the school's real property boundary line;

While the student is in attendance at any school-related activity, regardless of time or location;

For any school-related misconduct, regardless of time or location;

For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;

When retaliation against a school employee or volunteer occurs or is threatened, regardless of time or location;

When the student commits a felony, as provided by Texas Education Code 37.006 or 37.0081; and

When criminal mischief is committed on or off school property or at a school-related event.

During lunch periods in which a student is allowed to leave campus (field trip or school-sponsored event).

When the student is required to register as a sex offender

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable cause to believe it contains articles or materials prohibited by the District.

The District has the right to search a student's locker whenever there is reasonable cause to believe it contains articles or materials prohibited by the District.

School administrators will report crimes as required by law and will call local law enforcement when an administrator suspects that a crime has been committed on campus.

The District has the right to revoke the transfer of a transfer student for violating the District's Student Code of Conduct.

DISCIPLINE MANAGEMENT TECHNIQUES

Discipline will be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline will be correlated to the seriousness of the offense, the student's age and

grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

In accordance with the Education Code, a student who is enrolled in a special education program a student who is enrolled in a special education program will meet with an ARD committee to review the student's conduct. Special education students may be placed in DAEP for up to ten days prior to the ARD meeting

Techniques

The following discipline management techniques may be used—alone or in combination—for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

Verbal (oral or written) correction.

Cooling-off time or "time-out."

Seating changes within the classroom.

Counseling by teachers, counselors, or administrative personnel.

Parent-teacher conferences.

Temporary confiscation of items that disrupt the educational process.

Rewards or demerits.

Behavioral contracts.

Assignment of school duties such as cleaning or picking up litter.

Grade reduction for cheating, plagiarism, and as otherwise permitted by policy

Detention.

Sending the student to the office or other assigned area, or to in-school suspension.

Please Note: Students who are placed in ISS (In School Suspension) are not allowed to participate in or attend co curricular or extracurricular contest or trips during the days they are assigned ISS.

Out-of-school suspension, as specified in the suspension section of this Student Code of Conduct.

Please Note: Students who are suspended are not allowed to participate in or attend co curricular or extracurricular contest or trips during the days they are suspended.

Placement in a Disciplinary Alternative Education Program (DAEP), as specified in the DAEP section of this Student Code of Conduct.

Expulsion, as specified in the expulsion section of this Student Code of Conduct.

Assignment of school duties such as scrubbing desks or picking up litter.

Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations.

Penalties identified in individual student organizations' extracurricular standards of behavior.
Withdrawal or restriction of bus privileges.

Placement and/or expulsion in an alternative educational setting, as specified in the Placement and/or Expulsion for Certain Serious Offenses section of this code.

School-assessed and school-administered probation.

Corporal punishment.

Referral to an outside agency and/or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.

Other strategies and consequences as specified by the Student Code of Conduct.

Notification

The principal or appropriate administrator will notify a student's parent by phone or in writing of any violation that may result in a suspension, placement in a DAEP, or expulsion. Notification will be made within three school days after the administrator becomes aware of the violation.

Appeals

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate, and in accordance with policy FNG (LOCAL). A copy of the policy may be obtained from the principal's office or the central administration office or through Policy on-line at the following address: www.farmersvilleisd.net

Consequences will not be deferred pending the outcome of a grievance.

GENERAL CONDUCT VIOLATIONS

Behaviors:

The categories of conduct below are prohibited at school and all school-related activities, but the list does not include the most serious offenses. In the subsequent sections on Suspension, DAEP Placement, and Expulsion, severe offenses that require or permit specific consequences are listed. Any offense, however, may be serious enough to result in removal from regular educational setting as detailed in that section.

Cheating or copying the work of another.

Throwing objects that can cause bodily injury or property damage.

Failing to comply with directives given by school personnel.

Leaving school grounds or school-sponsored events without permission.

Disobeying rules for conduct on school buses.

Using profanity, vulgar language, or obscene gestures toward another student or District employee.

Fighting or scuffling within 300 feet of school property or at a school related event during the school year. (For assault, see DAEP Placement and Expulsion)

Participating in hazing. (See glossary)

Stealing from students, staff, or the school.

Damaging or vandalizing property owned by others. (For felony criminal mischief, see DAEP Placement or Expulsion)

Defacing or damaging school property—including textbooks, lockers, furniture, and other equipment—with graffiti or by other means. (See glossary)

Possessing fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device.

Discharging a fire extinguisher without valid cause.

Possessing a razor, box cutter, chain, knife, or any other object used in a way that threatens or inflicts bodily injury to another person.

Possessing or selling a "look-alike" weapon.

Possessing an air gun or BB gun.

Possessing ammunition.

Possessing a stun gun.

Possessing mace or pepper spray.

Threatening a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.

Possessing a laser pointer.

Possessing or using any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

Gambling.

Making false accusations or hoaxes regarding school safety.

Falsifying records, passes, or other school-related documents.

Committing extortion or blackmail. (obtaining money or another object of value from an unwilling person)

Engaging in actions or demonstrations that substantially disrupt or materially interfere with school activities.

Being insubordinate.

Refusing to accept discipline management techniques assigned by a teacher or principal.

Causing an individual to act through the use of force or threat of force. (Coercion)

Committing or assisting in a robbery or theft even if it does not constitute a felony according to the Texas Penal Code. (Felony robbery or theft offenses are addressed later in the Student Code of Conduct.)

Engaging in bullying, harassment, or making hit lists. (see glossary for all three terms)

Engaging in threatening behavior toward another student or District employee on or off school property.

Engaging in harassment motivated by race, color, religion, national origin, disability, or age and directed toward another student or District employee. (See glossary)

Engaging in any conduct that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence.

Engaging in inappropriate verbal, physical, or sexual contact directed toward another person, including a district student, employee, or a volunteer.

Engaging in conduct that constitutes sexual harassment or sexual abuse, whether it is by word, gesture, or any other conduct, directed toward another person, including a district student, employee, or a volunteer.

Inappropriate or indecent exposure of a student's private body parts.

Possessing or using matches or a lighter.

Possessing, smoking, or using tobacco products.

Possessing or selling look-alike drugs or items attempted to be passed off as drugs or contraband.

Possessing or selling seeds or pieces of marijuana in less than a usable amount.

Possessing, using, giving, or selling paraphernalia related to any prohibited substance. (See glossary)

Abusing the student's own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person's prescription drug on school property or at a school-related event.

Having or taking prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Abusing over-the-counter drugs. (See glossary for "abuse.")

Violating the District's policy on taking prescription drugs and over-the-counter drugs at school.

Displaying, turning on, or using a cellular telephone or other telecommunication device, CD player or electronic device at school during the school day.

Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person with whom the student has or has had a dating relationship.

Recording the voice or image of another without prior consent of the individual being recorded, or in any way that disrupts the educational environment or invades the privacy of others.

Possessing or using a laser pointer for other than an approved use.

Violating computer use policies, rules, or agreements signed by the student, and/or agreements signed by the student's parent.

Using the Internet or other electronic communications to threaten students or employees, or cause disruption to the educational program.

Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, including off school property if the conduct causes a substantial disruption to the educational environment.

Engaging in verbal or written exchanges that threaten the safety of another student, a school employee, or school property.

Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety; using e-mail or Web sites at school to encourage illegal behavior; or threatening school safety.

Possessing material that is pornographic.

Violating dress and grooming standards as communicated in the student handbook.

Repeatedly violating other communicated campus or classroom standards of behavior.

Attempting to alter, destroy, or disable district computer equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.

Attempting to access or circumvent passwords or other security-related information of the district's students or employees; or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.

Consequences:

General misconduct identified in the list of prohibited behaviors will result in application of one or more discipline management techniques consistent with law and the Student Code of Conduct.

The principal or appropriate administrator will notify a student's parent by phone or in writing of any violation of the Student Code of Conduct that may result in a suspension, removal to a Disciplinary Alternative Education Program (DAEP), or expulsion. Notification will be made within three school days after the administrator becomes aware of the violation.

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

DISCRETIONARY REMOVAL

General misconduct violations will not necessarily result in the formal removal of the student from class or another placement but may result in a routine referral, formal removal, or the use of one or more discipline management techniques.

FORMAL REMOVAL

Formal removal from class will be initiated by a teacher if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled.

A teacher or administrator may remove a student from class for a behavior that the District has determined is a violation of the Student Code of Conduct.

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place a student in:

Another appropriate classroom.

In-school suspension.

Out-of-school suspension.

A Disciplinary Alternative Education Program.

When a teacher has formally removed a student from class, the principal may not return the student to the teacher's class without the teacher's consent, unless the placement review committee determines that the teacher's class is the best or only alternative available.

REMOVAL FROM THE REGULAR EDUCATIONAL SETTING

SUSPENSION

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

In deciding whether to order suspension, the district will take into consideration:

1. Intent or lack of intent at the time the student engaged in the conduct, and,
2. The student's disciplinary history.
3. Self-defense (see glossary),
4. Whether a student has a disability that substantially impairs the students' capacity to appreciate wrongfulness of conduct.

Behaviors:

Students may be suspended for any behavior listed in the Student Code of Conduct as a general misconduct violation, Disciplinary Alternative Education Program placement, or expellable offense.

Consequences:

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student will have an informal conference with the appropriate administrator who shall advise the student of the conduct of which he or she is accused. The student will be given the opportunity to explain his or her version of the incident before the administrator's decision is made.

The number of days of a student's suspension will be determined by the appropriate administrator, but will not exceed three school days.

Suspended students will not be able to participate in or attend school sponsored events or extracurricular and co-curricular activities.

Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

PLACEMENT IN A DAEP

Behaviors:

A student **must be placed** in a Disciplinary Alternative Education Program (DAEP) if the student engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See glossary)

A student **must be placed** in a DAEP for any of the following offenses, if the student commits these offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

Engages in conduct punishable as a felony.

Commits an assault under Penal Code 22.01(a)(1). (See glossary)

Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in the expulsion section of this Student Code of Conduct.) (See glossary)

- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in the expulsion section in this Student Code of Conduct.)
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.

Behaves in a manner that contains the elements of the offense of public lewdness.

Behaves in a manner that contains the elements of the offense of indecent exposure.

Engages in expellable conduct, if the student is between six and nine years of age.

- Engages in conduct that contains the elements of the offense of retaliation against any school employee on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the expulsion section of this Student Code of Conduct.)
- If a student has been convicted of continuous sexual abuse of a young child or children, or convicted of aggravated sexual assault against another student on the same campus, and if the victim's parent, or another person with authority to act on the victim's behalf, requests that the board transfer the offending student to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending student, the offending student will be transferred to a DAEP.

Engages in conduct punishable as a felony listed under Title 5 (see glossary) of the Texas Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution. (See glossary)
2. A court or jury finds that the student has engaged in delinquent conduct. (See glossary)
3. The Superintendent or designee has a reasonable belief that the student engaged in the conduct. (See glossary)

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see glossary) that the student has engaged in conduct punishable as a felony, other than those listed as offenses involving injury to a person in Title 5 (see glossary) of the Texas Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The appropriate administrator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Unless removal is otherwise required by one of the reasons below, in accordance with Education Code 37.0081, a student **may** be placed in a DAEP after an opportunity for a hearing before the board of trustees or its designee, if:

- The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Texas Penal Code; or
- The student has been found by a court to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Texas Penal Code.

Involvement in gang activity, including participating as a member or pledge, or soliciting another person to become a pledge or member of a gang.

Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang.

- Any criminal mischief

A federal firearms violation, for a student six years of age or younger.

A student **may** be placed in DAEP for the following conduct violations:

Cheating or copying the work of another.

Throwing objects that can cause bodily injury or property damage.

Failing to comply with directives given by school personnel.

Leaving school grounds or school-sponsored events without permission.

Disobeying rules for conduct on school buses.

Directing profanity, vulgar language, or obscene gestures toward other students or a District employee.

Involvement in multiple fights or scuffles within 300 feet of school property or at school related events during the school year.

Engaged in piercing or tattooing another student on school property.

Hazing.

Stealing from students, staff, or the school.

Damaging or vandalizing property owned by others.

Defacing or damaging school property—including textbooks, lockers, furniture, and other equipment—with graffiti or by other means.

Possessing fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device.

Discharging a fire extinguisher.

Possessing a razor, box cutter, chain, knife, or any other object used in a way that threatens or inflicts bodily injury to another person.

Possessing or selling a "look-alike" weapon.

Possessing an air gun or BB gun.

Possessing ammunition.

Possessing a stun gun.

Possessing mace or pepper spray.

Possessing or using any articles not generally considered to be a weapon, including school supplies, when the principal or designee determines that a danger exists.

Gambling.

Making false accusations or hoaxes regarding school safety.

Falsifying records, passes, or other school-related documents.

Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person).

Engaging in disruptive actions or demonstrations that substantially disrupt or materially interfere with school activities.

Being insubordinate.

Refusing to accept discipline management techniques assigned by a teacher or principal.

Forcing an individual to act through the use of force or threat of force.

Committing or assisting in a robbery or theft even if it does not constitute a felony according to the Texas Penal Code. (Felony robbery or theft offenses are addressed elsewhere in the Student Code of Conduct.)

Bullying, including intimidation by name-calling, using ethnic or racial slurs, or making derogatory statements that could disrupt the school program or incite violence.

Engaging in threatening behavior toward another student or District employee, on or off school property. Making hit lists directed toward other students or District employees.

Engaging in harassment motivated by race, color, religion, national origin, disability, or age and directed toward another student or a District employee.

Engaging in any misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence.

Engaging in inappropriate verbal, physical, or sexual contact directed toward another student or a District employee.

Engaging in conduct that constitutes sexual harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors directed toward another student or a District employee.

Inappropriate or indecent exposure of a student's private body parts.

Possessing or using matches or a lighter.

Possessing, smoking, or using tobacco products.

Possessing or selling look-alike drugs or items attempted to be passed off as drugs or contraband.

Possessing or selling seeds or pieces of marijuana in less than a usable amount.

Possessing, using, giving, or selling paraphernalia related to any prohibited substance.

Abusing the student's own prescription drug, giving a prescription drug to another student, or possessing or being under the influence of another person's prescription drug on school property or at a school-related event.

Violating the District's policy on taking prescription drugs and over-the-counter drugs at school.

Possessing or using a laser pointer for other than an approved use.

Violating computer use policies, rules, or agreements signed by the student, and/or agreements signed by the student's parent.

Using the Internet or other electronic communications to threaten students, employees, or cause disruption to the educational program.

Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.

Engaging in verbal or written exchanges that threaten the safety of another student, a school employee, or school property.

Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety, using e-mail or Web sites at school to encourage illegal behavior, or threatening school safety.

Possessing material that is pornographic.

Displaying, using or turning on a cellular telephone or other telecommunication devices at school during the school day

Violating dress and grooming standards as communicated in the student handbook.

Repeatedly violating other communicated campus or classroom standards of behavior.

In an emergency, the principal or the principal's designee may order the immediate placement of a student in a DAEP for any reason for which placement in a DAEP may be made on a non-emergency basis.

Consequences:

Removals to a DAEP will be made by the Principal or Assistant Principal. The duration of a student's placement in a DAEP will be determined by the Principal or Assistant Principal. When a student is removed from class for a DAEP offense, the appropriate administrator will schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

The maximum period of DAEP placement is as follows:

<u>Conduct</u>	<u>Maximum length of time</u>
1. Mandatory Placement	30 school days*
2. Discretionary Placement	30 school days*

* The 30-day placement in DAEP is based on the original violation. Student conduct during the DAEP placement may warrant increasing or decreasing length of time as to be determined by the DAEP administrator or his designee.

DAEP placement will be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

A student who, on or within 300 feet of school property or at a school-related event on or off school property,

1. Sells, gives, delivers, possesses, uses, or is under the influence of prohibited drugs or alcohol or
2. Engages in conduct punishable as an offense relating to an abusable volatile chemical will be placed in a DAEP on the first offense if the conduct is not punishable as a felony.

However, if the student sells, gives, delivers, possesses, uses, or is under the influence of prohibited drugs, alcohol, or an abusable volatile chemical of any amount a second time in the same school year, the student will be expelled.

Until a conference can be held as a result of a formal teacher removal or administrator removal, the principal may place the student in:

Another appropriate classroom.

In-school suspension.

Out-of-school suspension.

A Disciplinary Alternative Education Program.

At the conference, the principal or appropriate administrator will inform the student, orally or in writing, of the reasons for the removal, an explanation of the basis for the removal, and an opportunity to respond to the reasons for the removal.

Following valid attempts to require their attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

After the conference, if the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in the Student Code of Conduct, the DAEP placement order will give notice of the inconsistency.

Placement in a DAEP may not exceed one year unless a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees; or
2. Extended placement is in the best interest of the student.

A DAEP placement in accordance with Education Code 37.0081 may be for any length of time determined necessary by the Board or its designee in light of the factors considered before placement. A student placed under this section is entitled to periodic status reviews by the Board or designee at intervals not to exceed 120 days.

The Board's designee will send the student and the parents a copy of the DAEP order. Not later than the second business day after the conference, the Board's designee will deliver to the juvenile court a copy of the order placing the student in a DAEP and all information required by Section 52.04 of the Family Code.

After the conference, if the student is placed in a DAEP, the appropriate administrator will write a DAEP placement order. A copy of the DAEP placement order will be sent to the student and the student's parent. Parental questions or complaints regarding disciplinary measures should be addressed to the campus administration, in accordance with policy FNG (LOCAL). A copy of this policy may be obtained from the principal's office or the central administration office. Consequences will not be deferred pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

State law prohibits students placed in a DAEP for mandatory removal reasons from attending or participating in school-sponsored or school-related extracurricular activities.

The District does not permit a student who is placed in a DAEP for any reason determined by the District to participate in any school-sponsored or school-related extracurricular and

co curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The District will provide transportation to students in DAEP.

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, or other appropriated administrator, or the Board may enter an additional disciplinary order as a result of those proceedings

A student placed in a DAEP will be provided a review of his or her status, including academic status, by the principal, assistant principal, or DAEP Administrator at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan will also be reviewed. At the review, the student or the student's parent will be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent will be given notice and the opportunity to participate in a proceeding before the Board or the Board's designee. Any decision is final and may not be appealed beyond the Board.

For placement in a DAEP to extend beyond the end of the school year, the principal, assistant principal, or DEAP administrator must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior that violates the District's Student Code of Conduct.

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

When a student violates the District's Student Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a DAEP placement order is completed, the District may complete the proceedings and issue a DAEP placement order. If the student then reenrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the principal, or other appropriate administrator, or the Board fails to issue a DAEP placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a DAEP placement order.

A student assigned to a DAEP placement in another district or open-enrollment charter school at the time he or she enrolls in the District will be placed directly into the District's DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program will be the last instructional day, and the student will be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

The office of the prosecuting attorney will notify the District if a student was placed in a DAEP

and:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for conduct other than a false alarm or report or terroristic threat involving a public school or conduct on or within 300 feet of school property for which DAEP placement is required by law, on receiving the notice from the prosecutor, the Superintendent or designee will review the student's placement in the DAEP and schedule a review of the student's placement with the student's parent not later than the third day after the Superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the Superintendent or designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers. The student or the student's parent may appeal the Superintendent's decision to the Board. The student may not be returned to the regular classroom pending the appeal.

The Board will, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the Superintendent or designee, and confirm or reverse the decision of the Superintendent or designee. The Board will make a record of the proceedings.

If the Board confirms the decision of the Superintendent or designee, the Board will inform the student and the student's parent of the right to appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

When an emergency placement occurs, the student will be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student will be given the appropriate conference required for placement in a DAEP. If emergency placement involves a student with disabilities who receives special education services, the term of the student's emergency removal is subject to the requirements of federal law.

EXPULSION

Behaviors:

A student must be expelled for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Bringing to school a firearm, as defined by federal law.

“Firearm” under federal law includes:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive.
2. The frame or receiver of any such weapon.
3. Any firearm muffler or firearm weapon.

4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Using, exhibiting, or possessing the following, as defined by the Texas Penal Code:

1. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use).
2. An illegal knife, such as a knife with a blade over 5½ inches; hand instrument, designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.
3. A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk. (See glossary)
4. A prohibited weapon, such as an explosive weapon; a machine gun; a short-barrel firearm; a firearm silencer; a switchblade knife; knuckles; armor-piercing ammunition; a chemical dispensing device; or a zip gun. (See glossary)

Behavior containing elements of the following offenses under the Texas Penal Code:

1. Aggravated assault, sexual assault, or aggravated sexual assault.
2. Arson. (See glossary)
3. Murder, capital murder, or criminal attempt to commit murder or capital murder.
4. Indecency with a child.
5. Aggravated kidnapping.
6. Aggravated robbery.
7. Manslaughter.
8. Criminally negligent homicide.
9. Behavior punishable as a felony that involves the selling, giving, or delivering to another person, possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
10. Retaliation against a school employee or volunteer combined with one of the above-listed offenses, with the exception of federal firearms offense, on or off school property or at a school-related activity.
11. Continuous school abuse of a young child or children

A student may be expelled for engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

A student may be expelled for any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity at a school in another district in Texas.

A student may be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony.

Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.

Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.

Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.

Engaging in deadly conduct. (See glossary)

A student may be expelled for the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

Committing aggravated assault, sexual assault, or aggravated sexual assault.

Committing arson.

Committing murder, capital murder, or criminal attempt to commit murder or capital murder.

Committing indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.

Continuous sexual abuse of a young child or children

Committing a felony drug- or alcohol-related offense.

Using, exhibiting, or possessing a firearm (as defined by state law, an illegal knife, a club, or prohibited weapon, or possessing a firearm (as defined by federal law).

A student may be expelled if the student engages in the following conduct no matter where the conduct takes place:

Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.

Engaging in criminal mischief, if punishable as a felony.

A student may be expelled if the student engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:

Sexual assault.

Aggravated sexual assault.

Aggravated assault

Murder.

Capital murder.

Criminal attempt to commit murder or capital murder.

Aggravated robbery.

A student may be expelled for engaging in serious or persistent misbehavior that violates the District's Student Code of Conduct, while placed in a DAEP. The District defines "persistent" as two or more violations of the Student Code of Conduct in general or repeated occurrences of the same violation. Serious offenses include, but are not limited to, the following:

Murder.

Vandalism.

Robbery or theft.

Extortion, coercion, or blackmail.

Disruptive actions or demonstrations that substantially disrupt or materially interfere with school activities.

Hazing.

Insubordination.

Profanity, vulgar language, or obscene gestures directed toward teachers or other school employees.

Fighting, committing physical abuse, or threatening physical abuse.

Possession or distribution of pornographic materials.

Leaving school grounds without permission.

Sexual harassment of a student or District employee.

Possession of or conspiracy to possess any explosive or explosive device.

Falsification of records, passes, or other school-related documents.

Refusal to accept discipline management techniques assigned by the teacher or principal.

In an emergency, the principal or the principal's designee may order the immediate expulsion of a student for any reason for which expulsion may be made on a non-emergency basis.

Consequences:

Students with disabilities are subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law will prevail.

When a student under the age of ten engages in behavior that is expellable behavior, the student will not be expelled, but will be placed in a Disciplinary Alternative Education Program (DAEP). Students under age six will not be removed from class or placed in a DAEP unless the student commits a federal firearm offense.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the Superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis, and/or the District may provide educational services to the expelled student in a DAEP. The District must provide educational services in the DAEP if the student is less than ten years of age.

If a student is believed to have committed an expellable offense, the principal or other appropriate administrator will schedule a hearing within a reasonable time. The student's parent will be invited in writing to attend the hearing.

Until a hearing can be held, the principal may place the student in:

Another appropriate classroom.

In-school suspension.

Out-of-school suspension.

A Disciplinary Alternative Education Program.

The duration of a student's expulsion will be determined on a case-by-case basis. The maximum period of expulsion is as follows:

<u>Conduct</u>	<u>Maximum length of time</u>
1. Mandatory expulsion	1 calendar year
2. Discretionary expulsion	1 calendar year

The length of an expulsion will be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

A student facing expulsion will be given appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the District.
2. An opportunity to testify and to present evidence and witnesses in the student's defense.
3. An opportunity to question the District's witnesses.

The Board delegates to the Superintendent authority to expel students. A student expelled by the Superintendent after the due process hearing may request that the Board review the expulsion decision. The student or parent must submit a written request to the Superintendent within seven days after receipt of the written decision. The Superintendent or his designee must provide the student or parent written notice of the date, time, and place of the meeting at which the Board will review the decision. Consequences will not be deferred pending the outcome of the hearing. After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board will review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The Board may also hear a statement from the student or parent and from the Board's designee.

The Board will hear statements made by the parties at the review and will base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board will make and communicate its decision orally at the conclusion of the presentation.

Consequences will not be deferred pending the outcome of the hearing.

After the due process hearing, if the student is expelled, the Board or its designee will deliver to the student and the student's parent a copy of the order expelling the student.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order will give notice of the inconsistency. An expulsion may not exceed one year unless, after review, the District determines that:

- The student is a threat to the safety of other students or to District employees; or
- Extended expulsion is in the best interest of the student.

When a student has violated the District's Student Code of Conduct in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student. If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district. If the principal, another appropriate administrator, or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings. If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be

conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings.

Not later than the second business day after the hearing, the Superintendent or his designee will deliver to the juvenile court a copy of the order expelling the student and the information required by Section 52.04 of the Family Code.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No District academic credit will be earned for work missed during the period of expulsion (unless the student is enrolled in a Juvenile Justice Alternative Education Program or another District-approved program).

The District will continue the expulsion of any student expelled from another district during the period of the expulsion order.

The District will continue the expulsion of any student expelled from another open-enrollment charter school during the period of the expulsion order.

If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the District with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District will reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or District employees; or
2. Extended placement is in the best interest of the student.

When an emergency expulsion occurs, the student will be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student will be given appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student's emergency expulsion is subject to the requirements of federal law.

PLACEMENT AND/OR EXPULSION FOR CERTAIN SERIOUS OFFENSES

This section includes two categories of serious offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement will be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee will recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Student

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student **may** be expelled and placed in either DAEP or JJAEP if the board or its designee makes certain findings and the following circumstances exist in relation to a felony offense under Title 5 (see glossary) of the Texas Penal Code. The student must:

Have received deferred prosecution for conduct defined as a Title 5 felony offense;

Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as a Title 5 felony offense;

Have been charged with engaging in conduct defined as a Title 5 felony offense;

Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as a Title 5 felony offense; or

Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

5. The date on which the student's conduct occurred,
6. The location at which the conduct occurred,
7. Whether the conduct occurred while the student was enrolled in the district, or
8. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

9. Threatens the safety of other students or teachers,

Will be detrimental to the educational process, or

Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

10. The student graduates from high school,

The charges are dismissed or reduced to a misdemeanor offense, or

The student completes the term of the placement or is assigned to another program.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

GLOSSARY

Abuse is improper or excessive use

Armor-piercing ammunition is handgun ammunition designed primarily for the purpose of penetrating metal or body armor and to be used primarily in pistols and revolvers.

Arson occurs when a person starts a fire, regardless of whether the fire continues after ignition, or causes an explosion with intent to destroy or damage:

1. Any vegetation, fence, or structure on open-space land; or
2. Any building, habitation, or vehicle:
 - a. Knowing that it is within the limits of an incorporated city or town;
 - b. Knowing that it is insured against damage or destruction;
 - c. Knowing that it is subject to a mortgage or other security interest;
 - d. Knowing that it is located on property belonging to another;
 - e. Knowing that it has located within it property belonging to another; or
 - f. When the person is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.

Assault is defined in part by Texas Penal Code 22.01(a)(1). A person commits an assault if the person intentionally, knowingly, or recklessly causes bodily injury to another.

Bullying is written or oral expression or physical conduct that a school district's board of trustees or the board's designee determines:

1. To have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
2. To be sufficiently severe, persistent, or pervasive to create an intimidating, threatening, or abusive educational environment for a student.

Chemical dispensing device is a device, other than a small chemical dispenser sold commercially for personal protection, designed, made, or adapted for the purpose of causing an adverse psychological or physiological effect on a human being.

Club is an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, mace, and tomahawk.

Cyber-bullying is the use of technology (i.e. cell phones, computers, internet social networks, etc...) that has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or be sufficiently severe, persistent, or pervasive to create an intimidating, threatening, or abusive educational environment for a student.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct. Students in the DAEP will be

separated from students not assigned to the program. The DAEP will focus instruction on English language arts, mathematics, science, history, and self-discipline, and provide for students' educational and behavior needs, as well as supervision and counseling.

Deadly conduct occurs when a person commits an offense by recklessly engaging in conduct that places another in imminent danger of serious bodily injury or by knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication may be offered to a student who is 17 or older, as an alternative to seeking a conviction in court.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. Delinquent conduct also includes conduct that violates certain juvenile court orders, including probation orders. Delinquent conduct does not, however, include violations of traffic laws.

Explosive weapon is any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a load report as to cause undue public alarm or terror, and includes a device designed, made, or adapted for delivery or shooting an explosive weapon.

False Alarm or Report occurs when a person knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Graffiti is making marks with aerosol paint or an indelible marker on tangible property of the owner without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Harassment is:

1. Conduct that meets the definition established in district policies DIA (Local) and FFH (Local); or
2. Conduct that threatens to cause bodily harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety.

Hazing is an intentional, or reckless act, on or off the campus, by one person alone or acting with others, that endangers the mental or physical health or safety of a student for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization.

Hit List is a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

Knuckles is any instrument consisting of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Machine gun is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Paraphernalia is any device that can be used to inhale, ingest, inject, or otherwise introduce a controlled substance into a human body.

Possession means to have on a student's person or in the student's personal property, including but not limited to the student's clothing, purse, or backpack; in any private vehicle used by the student for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; or any other school property used by the student, including but not limited to a locker or desk.

Reasonable belief determination can be made by the Superintendent or designee using all available information, including the information furnished under Article 15.27 of the Code of Criminal Procedure. Administrators may place a student in a Disciplinary Alternative Education Program (DAEP) if they have reasonable belief that the student has engaged in felony conduct under Title 5. Administrators also may place a student in a DAEP if they have reasonable belief that the student has committed felony conduct that is not a Title 5 offense, if the Superintendent believes the student's continued presence in the regular classroom threatens the safety of other students or teachers, or will be detrimental to the educational process.

Self-defense is using force against another when and to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

Sexting usually refers to the sharing of provocative or nude photos using cell phones in addition to over the internet.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district's health education instruction.

Short-barrel firearm is a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Switchblade is any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or by the force of gravity or centrifugal force.

Terroristic threat occurs when a person threatens to commit any offense involving violence to any person or property with intent to:

1. Cause a reaction of any type to his or her threat by an official or volunteer agency organized to deal with emergencies;

2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

Title 5 offenses involve injury to a person and include murder; kidnapping; assault; sexual assault; unlawful restraint; coercing, soliciting, or inducing gang membership if it causes bodily injury to a child; indecency with a child; injury to a child, an elderly person, or a disabled person; abandoning or endangering a child; deadly conduct; terroristic threat; aiding a person to commit suicide; and tampering with a consumer product.

Under the influence means not having the normal use of mental or physical faculties; however, the student need not be legally intoxicated. Impairment of a person's physical and/or mental faculties may be evidenced by a pattern of abnormal or erratic behavior and/or the presence of physical symptoms of drug or alcohol use.

Use means that a student has voluntarily introduced into his or her body by any means a prohibited substance recently enough that it is detectable by the student's physical appearance, actions, breath, or speech.

Zip gun is a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

SECONDARY STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

Farmersville ISD uses a variety of procedures to protect our students and provide for appropriate use of technology. First, we utilize a filter for the Internet, allowing us to block identified, inappropriate sites. This database is updated nightly. Second, students will be monitored when using the Internet for research. Third, administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

All secondary students in Farmersville ISD must adhere to the following standards:

1. Students must not access, modify, download, or install computer programs, files, or information belonging to others.
2. Students must not alter computers, networks, printers or other equipment except as directed by a staff member.
3. Technology, including electronic communication, should be used for appropriate educational purposes only.
4. Students must not release personal information on the Internet.
5. Personal FISD network access information should not be conveyed to other students.
6. If a student finds an inappropriate site or image, he or she must immediately minimize the program and contact the instructor.
7. Students must not create and should report any instances of disrespectful, threatening, or profane communication.
8. Students shall adhere to all laws and statutes related to issues of copyright or plagiarism.
9. Students must not bypass or attempt to bypass Internet Filters.
10. Students must not engage in “cyber-bullying”. The use of technology (computers & internet social networks) that has the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property; or be sufficiently severe, persistent, or pervasive to create an intimidating, threatening, or abusive educational environment for a student.
11. Students must not engage in “sexting” which is the sharing of provocative or nude photos using technology.

Violation of any of these standards may result in suspension of computer use, Internet privileges and/or other disciplinary action.

The district makes no guarantee that the functions or the services provided by or through the district system will be error-free or without defect. The district will not be responsible for any damage the user may suffer, including but not limited to, loss of data or interruptions of service. The district is not responsible for the accuracy or quality of the information obtained through or stored on the system. The district will not be responsible for financial obligations arising from unauthorized use of the system.

Computer network privileges, including Internet, will be granted only after the following signature form is signed and returned to school. Upon communicating with school personnel, parents have the right to limit the access to electronic information and view the contents of the files created by their child. Furthermore, the use of electronic mail (e-mail) between school

personnel and parent(s) is not guaranteed to be private. By signing, you and your child agree to comply with the acceptable use policy presented here.

FARMERSVILLE ISD
2010-2011
ACCEPTABLE USE POLICY ACKNOWLEDGEMENT

SECONDARY STUDENT AGREEMENT

I have read the Farmersville Acceptable Use Policy for network access and agree to abide by the provisions. I understand that any violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and school disciplinary action and/or appropriate legal actions may be taken. In consideration for the privilege of using the District's electronic communications system; and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

Student Signature: _____ Date: _____

PARENT OR GUARDIAN PERMISSION

As the parent or guardian of this student, I have read the Farmersville ISD Acceptable Use Policy. I understand that any violation of the regulations is unethical and may constitute a criminal offense. Should my child commit any violation, his/her access privileges may be revoked and school disciplinary action and/or appropriate legal actions may be taken. In consideration for the privilege of his/her using the District's electronic communications system; and in consideration for his/her having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from his/her use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

I understand that this access is designed for educational purposes. I also recognize that it is impossible to restrict access to all controversial materials and will not hold Farmersville ISD responsible for materials acquired on the network.

I hereby give permission to issue an account for my child.

Parent or Guardian Signature: _____ Date: _____

Farmersville Junior High School

2010-2011

Student and Parent Acknowledgment Form

My child and I have received a copy of the Farmersville Junior High School Student Handbook for 2010–2011. I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Student Code of Conduct, I should direct those questions to the principal at 972-782-6202, or sfarler@farmersvilleisd.net

Printed name of student: _____

Signature of student: _____

Signature of parent: _____

Date: _____

“Please sign and date this page, remove it from the handbook, and return it to the student’s school.”

FARMERSVILLE ISD
2010-2011
DIRECTORY INFORMATION

Parent: Please complete the following only if you do not want your child's information released to a military recruiter or an institution of higher education without your prior consent.

I, parent of _____ (student's name), request that the district **not** release my child's name, address, and telephone number to a military recruiter or institutions of higher education upon their request without my prior written consent.

Parent signature _____ Date _____